Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: SOCIOLICAL REFLECTIONS ON EVERYDAY LIFE

Course ID: ATSGC1367

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090301

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify and analyse sociological explanations and their differences from other forms of explanation.

K2. Examine the array of core theoretical and methodological knowledge in the sociological discipline from modernity through to more recent works.

K3. Identify and analyse social issues from a sociological perspective to challenge dominant paradigms

Skills:

S1. Analyse social issues and problems from a sociological perspective.

S2. Access and analyse information from databases, libraries and other resources for research on specific sociological topics

S3. Construct written pieces with well-developed arguments based on prior and current research.

S4. Analyse diverse theories, methods and assumptions in sociological and other social science research.

Application of knowledge and skills:

A1. Apply skills in sociological imagination to a range of social problems and public policies.

A2. Utilise and integrate theoretical knowledge to present day society.

A3. Apply critical reasoning skills on readings and other material from the course
Course Outline
ATSGC1367 SOCIOLOGICAL REFLECTIONS ON EVERYDAY LIFE

Course Content:
Topics may include:

- Sociological imagination;
- Modernity and the early sociologists;
- Class and status;
- Families and gender;
- Sociology of religion;
- Deviance, conformity and social control;
- Sociology of health, illness and ageing;
- Sociology of education;
- Lifestyles, consumption and identity;
- Social research methodology.

Values and Graduate Attributes:

Values:

V1. Professional autonomy and accountability in the field of social science;
V2. Importance of building a sociological understanding of the Australian society;
V3. Understanding social issues and critically negotiating present public policies
V4. Developing a sociological imagination in writing and understanding need for argument;
V5. Critical evaluation of contemporary and historical sociological theories and methods.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis</td>
<td>Medium</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society</td>
<td>Medium</td>
</tr>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of the political sphere, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances</td>
<td>High</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, S1, S2, A1</td>
<td>Short Media Review</td>
<td>Essay Format</td>
<td>20-30%</td>
</tr>
<tr>
<td>K1, K3, S2, S3, A2, A3</td>
<td>Research and writing skills, topic analysis and identifying key issues, using relevant evidence</td>
<td>Essay</td>
<td>30-45%</td>
</tr>
<tr>
<td>K1, K2, K3, S1, S2, S3, A1</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives</td>
<td>Examination</td>
<td>30-45%</td>
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Adopted Reference Style:

APA