Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: A CHANGING WORLD: GLOBALISATION AND SOCIAL CHANGE

Course ID: ATSGC1898

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090101

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
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<td>Level</td>
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<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify the ways in which history and politics make sense of the processes that comprise globalisation;

K2. Identify and explain key features of globalisation and its contribution to social, political and economic change;

K3. Analyse the roles of key actors in the evolution of globalisation;

K4. Identify and explain the key ideas and debates concerning the evolution and social, political and economic impacts of globalisation.

Skills:

S1. Critically examine scholarly literature relating to globalisation;

S2. Summarise the relevant debates, key global issues and sites of social, political and economic change relevant to globalisation;

S3. Express substantiated and reasoned arguments concerning globalisation and social, political and economic change.

Application of knowledge and skills:

A1. Apply skills in critical thinking to key debates concerning globalisation and social, political and economic change;
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A2. Utilise and integrate scholarly knowledge in analysing the core processes of globalisation and how they contribute to social, political and economic change;
A3. Apply key concepts and features of globalisation to discussion of global issues.

Course Content:

Topics may include:

- Introduction to globalization
- A History of globalization
- Time and Space
- Economic globalization
- Political globalization
- Cultural globalization
- Ecological globalization
- Human Rights
- Conflict, War and Security
- Poverty and Inequality
- Contesting Globalisation
- Revision

Values and Graduate Attributes:

Values:

V1. Gain familiarity of the key processes of globalisation and their impacts on social, political and economic change;
V2. Develop an understanding of the key global forces shaping change in and of communities, states and nations;
V3. Recognise the scholarly debates regarding the key features of globalization and their contribution to social change.

Graduate Attributes:
# Course Outline

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<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the global forces influencing change in contemporary societies;</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis;</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with ideas, concepts, debates and perspectives about contemporary global economic, social, political and environmental issues related to globalisation and social change;</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students explore the nature of social change and issues of justice, inequalities and human rights through the lens of globalisation.</td>
<td>High</td>
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## Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>K2, K3 S1, S2 A1, A2</td>
<td>Research and writing skills, topic analysis and identifying key issues, using relevant evidence</td>
<td>Minor Essay</td>
<td>15-25%</td>
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<tr>
<td>K1, K2, K3, K4 S1, S3 A1, A2, A3</td>
<td>Research and writing skills, construction of an informed and substantiated argument, using relevant evidence</td>
<td>Major Essay</td>
<td>30-50%</td>
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<tr>
<td>K1, K2, K3 S2, S3 A1, A3</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives</td>
<td>Examination</td>
<td>35-45%</td>
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## Adopted Reference Style:

Chicago