

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: INDIGENOUS AUSTRALIAN POLITICS AND ACTIVISM

Course ID: ATSGC2364

Credit Points: 15.00

Prerequisite(s): (One Indigenous Studies Introductory (Level 1000) Course)

Co-requisite(s): Nil

Exclusion(s): (ATSGC3364)

ASCED Code: 090311

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Examine the array of Indigenous Australian histories, including models and perspectives of frontier resistance, past and present state and national policies that reflect racism and racist attitudes
- K2.** Identify and analyse the impacts of invasion and colonisation upon Aboriginal and Torres Strait Islander viewpoints and community & individual participation in political and social change
- K3.** Identify and analyse the challenges in lobbying for a voice in colonial Australia that excluded Aboriginal equal rights and freedom of movement
- K4.** Appraise the Government policies of 'Protection' and 'Assimilation'; stolen generation issues; land rights and questions of sovereignty, Treaty and Reconciliation and the actions by which Indigenous Australians effected change.

Skills:

- S1.** Summarise and explain the ideology that supports Aboriginal and Torres Strait Islander activism and political action
- S2.** Express reasoned expositions of social, political and economic impact of colonisation on Australian Indigenous way of life.
- S3.** Summarise, analyse and evaluate the key concepts and debates within Aboriginal and Torres Strait Islander political theory and action, at an intermediate level.

Application of knowledge and skills:

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- A1.** Identify links and tensions in interdisciplinary approaches to studying Australian Indigenous political histories;
- A2.** Utilise and integrate ideas and theories regarding political action in an Indigenous context at an intermediate level.
- A3.** Apply intermediate level skills in organising materials and writing in a coherent way on topics of their choice, with suitable referencing of sources consulted.
- A4.** Apply skills in cultural competency.

Course Content:

Topics may include:

- Invasion and resistance: stories and histories
- 1930s - 1960s: milestones
- 1967 Referendum
- Indigenous "radicalism" ; personalities
- Land rights and native title; examples through alternate ways of doing
- Sovereignty and treaty
- Deaths in Custody
- Stolen Generations
- 1991-2000 Reconciliation Process
- Cross cultural understanding and theories
- Racism within Australian Society
- Australian Indigenous perspectives regarding activism and politics.

Values and Graduate Attributes:

Values:

- V1.** Demonstrate understanding and appreciation of cultural competencies
- V2.** Appreciate the diverse range of analytical frameworks appropriate to considering contemporary global economic, social and political issues;
- V3.** Develop an informed and nuanced appreciation of diversity, minorities and ethical values.

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Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the major theories and philosophies regarding Politics and Activism at an intermediate level.	High
Self Reliance	Students develop skills in independent research and analysis of key resources at an intermediate level.	Medium
Engaged Citizenship	Students engage with contemporary and historical issues and have ethical methodologies regarding Indigenous materials.	Medium
Social Responsibility	Students develop their understanding of the significance of policy and history in the lives of Aboriginal and Torres Strait Islander Australians and gather culturally competent behaviours.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2 A2	Informed discussion and analysis of contact or frontier resistance and "activism" resulting in Aboriginal warfare and an active attempt at holding sovereignty; at an intermediate level.	Minor essay	20-30%
K2, K3 S1, S3, A1, A2, A3	Research and writing skills, ability to research and review Aboriginal and Torres Strait Islander authors, theories, interdisciplinary theories and build an informed argument about activism and politics.	Essay	30-45%
K4, S1, S2, A1, A2, A4	Comprehension of course materials, relevant concepts, debates and scholarly perspectives at an intermediate level. Application and synthesis of knowledge and critical analysis at an intermediate level.	Examination	30-45%

Adopted Reference Style:

APA