

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: INDIGENOUS AUSTRALIAN HUMAN RIGHTS

Course ID: ATSGC2369

Credit Points: 15.00

Prerequisite(s): (One Indigenous Studies Introductory (Level 1000) Course)

Co-requisite(s): Nil

Exclusion(s): (ATSGC3369)

ASCED Code: 090311

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Acquire knowledge important to the key issues regarding Human Rights and the position of Aboriginal and Torres Strait Islander people at an intermediate level.
- K2.** Examine the array of United Nations treaties, covenants, and declarations and UN instruments that support Australian Indigenous rights and human rights.
- K3.** Appraise the position of Indigenous society and knowledge to identify the main issues of struggle and survival from the impacts of colonization and the implications in terms of Human Rights.

Skills:

- S1.** Analyse documents and theoretical underpinnings of Human Rights issues in diverse contemporary settings.
- S2.** Express reasoned expositions of research topics and issues concerning Indigenous peoples in relation Human Rights issues in Australia;
- S3.** Analyse diverse Indigenous perspectives respect to colonisation and contemporary protections at an intermediate level.

Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning Human Rights and Indigenous people
Utilise and integrate relevant conceptual frameworks based on Indigenous perspectives, in the
- A2.** United Nations and any other mechanisms, such as the High Court, for example, which can be useful to support of Indigenous rights.

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Identify links and tensions between issues, debates, concepts and perspectives, and have gained a methodology of cultural competence and ethical behaviours at an intermediate level regarding Human Rights

Course Content:

Topics may include:

- Theories of Human Rights
- International Protection of Human Rights
- Human Rights and the United Nations
- Domestic Protection of Human Rights
- International Protection of Indigenous Human Rights
- History of Indigenous Peoples and Human Rights in Australia
- Stolen Generations
- Genocide
- Cultural and Environmental Rights
- Criminal Justice; Disability
- Native Title
- Overview

Values and Graduate Attributes:

Values:

- V1.** Become an advocate of Human Rights for marginalized people and for Indigenous people.
- V2.** Become an advocate of Human Rights for marginalized people and for Indigenous people.
- V3.** Gain a set of values that appreciates Indigenous societies and builds on cultural competency.

Graduate Attributes:

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Attribute	Brief Description	Focus
Continuous Learning	Students cultivate their analytical and research skills to enable them to examine and discuss objectively the application of human rights in Australia, in both a general sense and specifically in relation to Aboriginal and Torres Strait Islander people at an intermediate level.	High
Self Reliance	Students develop skills in independent research and analysis regarding Human rights.	Medium
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives regarding Human Rights and become culturally competent citizens.	Medium
Social Responsibility	Students develop their understanding of the importance of the United Nations and being advocates of positive social change.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, S2, A1, A2	Informed understanding of Indigenous issues regarding Human Rights regarding the theories of Human Rights at an immediate level	Introductory essay	15-30%
K2, K3, S1, S3, A2, A3	Research and writing skills, construction of an informed and well substantiated argument regarding a particular issue, eg Stolen Generations, Criminal Justice, Disability etc; at an intermediate level.	Essay	35-45%
K1, K2, K3, S2, S3, A1, A3.	Comprehension of course materials, relevant concepts, debates and scholarly perspectives at an intermediate level regarding human rights.	Exam	30-45%

Adopted Reference Style:

APA