

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** COURTESANS, CONCUBINES AND CONQUEST

**Course ID:** ATSGC2452

**Credit Points:** 15.00

**Prerequisite(s):** Two First Year Level Courses

**Co-requisite(s):** Nil

**Exclusion(s):** (ATSGC3452)

**ASCED Code:** 090101

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Appraise key debates, issues and perspectives informing the study of women's roles, status and identities in diverse political circumstances
- K2.** Analyse women's roles and political status in a range of historical and contemporary political setting
- K3.** Identify political representation and status as components of political and economic power in a range of contemporary political settings

### Skills:

- S1.** Research topics relevant to women's roles, identities and circumstances in diverse political settings
- S2.** Express substantiated and reasoned expositions and arguments concerning women's diverse roles, identities and circumstances
- S3.** Summarise relevant key themes, issues and debates

### Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning women's roles, status and identities in diverse political circumstances
- A2.** Utilise and integrate relevant conceptual frameworks in analysing the diverse circumstances of women
- A3.** Identify links and tensions between issues, debates, concepts and perspectives

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## Course Content:

Topics may include:

- Why inequalities in roles, status and identities matter;
- How political structures, ideas and decisions affect women;
- The political influence of courtesans and concubines in diverse settings;
- Women's political representation and participation;
- The politics of women's health;
- The politics of women's education;
- The politics of violence against women;
- The politics of gendered incomes and income support;
- Women's roles and status in paid labour forces;
- International trafficking of women in historical and contemporary contexts.

## Values and Graduate Attributes:

### Values:

- V1.** Develop understanding of the relationships between status, roles and power for women in influencing economic, social and political structures and visions of their contexts;
- V2.** Appreciate the diverse range of analytical frameworks in considering women's historical and contemporary circumstances;
- V3.** Draw lessons from the past that can be applied to present and future social, economic and political debates.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors	High
Self Reliance	Students develop skills in independent research and analysis	Medium
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships between women and governments	Medium

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Attribute	Brief Description	Focus
Social Responsibility	Students develop their understanding of the political sphere, the distribution of political power, rights and responsibilities as key determinants of women's roles, status and identities in diverse circumstances	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S2 A1, A2	Informed contributions to online discussions of case studies. Integrating analysis, synthesis and evaluations of debates, perspectives and contextual information concerning the roles, power and status of women.	Online case studies	25-35%
K1, K2, K3 S1, S2, S3 A1, A2, A3	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence.	Research essay	30-50%
K1, K2, K3 S2, S3 A1, A2, A3	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis.	Examination	25-35%

## Adopted Reference Style:

Chicago