

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: COMPARATIVE CRIMINAL JUSTICE: AN INTERNATIONAL PERSPECTIVE

Course ID: ATSGC2471

Credit Points: 15.00

Prerequisite(s): (ATSGC1283 and ATSGC1284)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 099903

Program Level:

| AQF Level of Program | | | | | | |
|----------------------|---|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Level | | | | | | |
| Introductory | ■ | ■ | ■ | ■ | ■ | ■ |
| Intermediate | ■ | ■ | ✓ | ■ | ■ | ■ |
| Advanced | ■ | ■ | ■ | ■ | ■ | ■ |

Learning Outcomes:

Knowledge:

- K1.** Identify and analyse international criminal justice issues and procedures.
- K2.** Consider the role, functions and essential features of criminal justice systems in a range of countries.
- K3.** Identify and explain the issues which distinguish criminal justice systems in selected countries.

Skills:

- S1.** Critically assess, analyse and evaluate the challenges and responses of criminal justice systems in various parts of the world.
- S2.** Conduct comparative analysis of criminal justice systems and to identify problems encountered by regional, national and international criminal justice systems.
- S3.** Identify and critically compare the strengths and limitations of criminal justice systems in a diverse group of countries.

Application of knowledge and skills:

- A1.** Apply critical thinking to key debates concerning evolving globalisation of crime and the need for cooperative efforts to combat organised and international crime networks.
- A2.** Explain the role of law enforcement and international tribunals and courts in confronting transnational crime.

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- A3.** Analyse international criminal justice systems and contextualise these within broader criminological typologies.

Course Content:

Topics may include:

Module One: History and Theory

- Comparative and International Studies of Criminal Justice
- Comparison of Legal Traditions

Module Two: International Perspectives

- An International Perspective on Law Enforcement
- An International Perspective on Courts
- An International Perspective on Corrections

Module Three: Case Studies

- Case Study: Policing in Japan
- Case Study: Judiciary and Corrections in Japan
- Case Study: Crime, Policing and Security in the Pacific

Module Four: Challenges and future directions

- Public Order Policing: A Global Approach
- Transnational Crime Types and Challenges Ahead
- The New International Policing: Law Enforcement Responses to International and Organised Crime

Values and Graduate Attributes:

Values:

- V1.** After successfully completing this course students will recognise the complexities of global offending behaviours and various responses to organized and transnational crime.
- V2.** After successfully completing this course students will appreciate the role and cooperative efforts of international criminal justice agencies in coping with transnational crime.
- V3.** After successfully completing this course students will appreciate the various challenges faced by global law enforcement and court institutions in responding to international and organised crime syndicates.

Graduate Attributes:

| Attribute | Brief Description | Focus |
|---------------------|--|--------|
| Continuous Learning | Students enhance their ability to identify and understand the development and role and of comparative criminal justice challenges and issues. | High |
| Self Reliance | Students consolidate their skills through independent research and analysis. | Medium |
| Engaged Citizenship | Students engage with values, ideas, concepts, debates and perspectives about contemporary and comparative criminological issues pertaining to international crime and law enforcement responses. | High |

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| Attribute | Brief Description | Focus |
|-----------------------|--|--------|
| Social Responsibility | Students expand their understanding of comparative criminal justice procedures and processes, the nature of organised criminal behaviour and various law enforcement responses to crime. | Medium |

Learning Task and Assessment:

| Learning Outcomes Assessed | Assessment Task | Assessment Type | Weighting |
|-------------------------------------|--|--|-----------|
| K1, S1, A1 | Students will attend and participate in tutorials and will provide informed contributions to discussions. | Tutorial attendance and participation in class learning activities | 5-10% |
| K1, K2, S1, S3, A1 | Students will critique and share views on selected issues in criminal justice. | Written or oral responses to selected issues | 5-15% |
| K1, K3 S1, S2, S3 A1, A2, A3 | Submission of an informed, sustained and substantiated argumentative piece that applies academic evidence and theoretical knowledge to comparative and international criminal justice issues. | Research Essay | 35-45% |
| K1, K2, K3 S1, S2, S3 A1, A2, A3 | Students display comprehension of course materials, relevant concepts, debates and scholarly perspectives that they apply to critically analysis of comparative and international criminal justice issues. | Examination | 35-45% |

Adopted Reference Style:

APA