

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** WORK AND TECHNOLOGY

**Course ID:** ATSGC2733

**Credit Points:** 15.00

**Prerequisite(s):** (One Introductory (Level 1000) Sociology Course)

**Co-requisite(s):** (One Introductory (Level 1000) Sociology Course)

**Exclusion(s):** (One Introductory (Level 1000) Sociology Course)

**ASCED Code:** 090301

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Appraise an array of issues in the sociology of work and technology at intermediate level
- K2.** Examine the roles of technology in the changing nature of work in contemporary societies at intermediate level
- K3.** Appraise conceptual and theoretical frameworks for understanding work at intermediate level

### Skills:

- S1.** Critically review personal experiences of work
- S2.** Summarise and critique at intermediate level relevant key approaches, issues and debates concerning the technology and nature of work in contemporary societies
- S3.** Critically assess the role of technology in changing patterns of work

### Application of knowledge and skills:

- A1.** Utilise and integrate at intermediate level relevant theoretical and conceptual frameworks for understanding work and the roles of technology in changing work patterns and practices
- A2.** Present intermediate level well structured and informed arguments concerning work and technology in contemporary societies
- A3.** Identify links and tensions between personal experiences of work and technology and between issues, debates, concepts and perspectives at intermediate level

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## Course Content:

Topics may include:

- The social shaping of work
- Studying work
- Theorizing on work
- New forms of work
- The labour process debate
- Technological change
- Unions, Control and Resistance
- Gender, patriarchy and capital
- Racial discrimination in the workplace
- Emotion work
- Occupational health and safety
- Globalisation and the future of work

## Values and Graduate Attributes:

### Values:

- V1.** Professional autonomy and accountability in the field of social science;
- V2.** Importance of building a sociological understanding of contemporary societies;
- V3.** Understanding social issues and critically negotiating diverse public policies
- V4.** Developing a sociological imagination in writing and understanding need for argument;
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in relation to work and technologies in societies	High
Self Reliance	Students develop skills in independent sociological research and analysis	Medium
Engaged Citizenship	Students engage with sociological values, ideas, concepts, debates and perspectives as influences upon labour and work configurations within societies	High
Social Responsibility	Students develop their understanding of conducting ethical sociological research and capacities to contribute to ethical public discourse	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3 S2 A2	Students are required to present a critical review of key concepts and ideas	Critical review	20-30%
K2 S2, S3 A1, A2	Students are required to present a well researched and fully referenced essay on a selected topic at intermediate level	Research essay	30-40%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S2, S3 A1, A2	Students are required to complete a 2 hour examination	Intermediate Level Exam	35-45%
K2, S1, S3 A3	Students are required to participate in online learning activities	Online tutorial exercises	5-15%

## Adopted Reference Style:

APA