

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: SOCIOLOGY OF DEVIANCE

Course ID: ATSGC2734

Credit Points: 15.00

Prerequisite(s): (ATSGC1283 and ATSGC1284) (One Introductory (Level 1000) Sociology Course)

Co-requisite(s): (ATSGC1283 and ATSGC1284) (One Introductory (Level 1000) Sociology Course)

Exclusion(s): (ATSGC1283 and ATSGC1284) (One Introductory (Level 1000) Sociology Course)

ASCED Code: 090301

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Develop an understanding of the sub-discipline of the sociology of deviance and its role in contemporary sociology
- K2.** Develop an understanding of the core theoretical and methodological knowledge in the sociology of deviance from the classics to more contemporary works
- K3.** Be able to unpack issues related to the sociology of deviance and critique them using theories and methods from the course.

Skills:

- S1.** Demonstrate an ability to apply sociological reasoning to social issues and problems related to deviance in everyday life
- S2.** Develop an ability to research using databased, the library and other resources.
- S3.** Demonstrate an ability to construct written pieces with well-developed arguments based on prior and current research.
- S4.** Demonstrate critical reasoning skills to be applied to theory, methods and assumptions in prior sociological and other social science research in deviance.

Application of knowledge and skills:

- A1.** Apply sociological imagination to everyday and more complex acts of deviance and crime.
- A2.** Apply theoretical knowledge to understand social issues today.

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A3. Apply critical reasoning skills on readings and other material from the course.

Course Content:

This course focuses on understanding deviance in our contemporary society. Using a variety of social and sociological theories, it will explore how people come to act contrary to established norms and laws but also where these regulations emerge from in the first instance. The course also considers the role of institutions in enforcing laws and regulations as well as the informal social controls that are applied in everyday life.

Values and Graduate Attributes:

Values:

- V1.** Professional autonomy and accountability in the field of social science;
- V2.** Importance of building a sociological understanding of the Australian society;
- V3.** Understanding social issues and critically negotiating present public policies
- V4.** Developing a sociological imagination in writing and understanding need for argument;
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors	High
Self Reliance	Students develop skills in independent research and analysis	Medium
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society	High
Social Responsibility	Students develop their understanding of conducting ethical research	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S1, S2, A1	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence.	Essay	20-30%
K1, K3, S2, S3, A2, A3	Students develop skills in independent research and analysis of key resources and the construction of an informed and substantiated argument.	Essay	30-40%
K1, K2, K3, S1, S2, S3, A1	Examination tests understanding of the course content and includes essay style answers and writing techniques	Examination	30-40%

Adopted Reference Style:

APA