School / Portfolio: Faculty of Education and Arts

Course Title: ENVIRONMENTAL SOCIOLOGY

Course ID: ATSGC2736

Credit Points: 15.00

Prerequisite(s): (One Introductory (Level 1000) Sociology Course)

Co-requisite(s): (One Introductory (Level 1000) Sociology Course)

Exclusion(s): (One Introductory (Level 1000) Sociology Course)

ASCED Code: 090301

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
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<td>Level</td>
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<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Appraise theoretical and conceptual frameworks for the analysis of contemporary environmental issues at intermediate level

K2. Examine contemporary environmental issues and problems in a range of local, national and international contexts at intermediate level

K3. Explore an array of environmental problems and issues in specific local, national and international contexts

K4. Appraise patterns in environmental problems and issues across a range of contexts

Skills:

S1. Summarise and critique theoretical and conceptual frameworks for the analysis of contemporary environmental issues at intermediate level

S2. Evaluate the sociological impacts of environmental problems and issues upon specific local, national and international settings at intermediate level

S3. Research environmental problems and issues in specific settings

Application of knowledge and skills:

A1. Apply intermediate level theoretical and conceptual knowledge and understanding to contemporary environmental issues and problems

A2. Present well-constructed written arguments which show evidence of wide reading
Course Outline

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A3. Apply intermediate level conceptual and theoretical frameworks to a range of environmental problems and their consequences for contemporary sociological contexts

Course Content:

Topics may include:

- Environmental problems in local contexts
- Sociological perspectives on climate change
- Sociological debates on pollution
- Resource scarcity and social change
- Environmental problems in regional contexts
- Agriculture in changing environmental contexts
- Water shortages and challenges to cities
- Bushfires, wild fires and sociological disruptions
- Environmental problems in international contexts
- Environmental challenges to population management
- Environmental and social sustainability

Values and Graduate Attributes:

Values:

V1. Professional autonomy and accountability in sociology and the social sciences
V2. Sociological understandings of contemporary societies as sources of insight
V3. Understanding social issues and critically negotiating diverse policies and governance settings
V4. Critical evaluation and application of contemporary and historical sociological and environmental theories and methods

Graduate Attributes:

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<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in relation to environmental sociology</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent sociological research and analysis of environmental problems and issues</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with sociological values, ideas, concepts, debates and perspectives as influences upon societies and their environmental contexts</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of conducting ethical sociological research and capacities to contribute to ethical public discourse</td>
<td>Medium</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>K1, K3 S1, S2 A1</td>
<td>Students are required to present a critical review of key concepts and ideas</td>
<td>Critical review</td>
<td>20-30%</td>
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## Course Outline

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<tr>
<td>K1, K2, K3 S2, S3 A1, A2, A3</td>
<td>Students are required to present a well researched and fully referenced essay on a selected topic at intermediate level</td>
<td>Research essay</td>
<td>30-40%</td>
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<tr>
<td>K1, K4 S1, S2, A1, A3</td>
<td>Students are required to complete a 2 hour examination</td>
<td>Intermediate level exam</td>
<td>35-45%</td>
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<tr>
<td>K4 S2 A1</td>
<td>Students are required to participate in online learning activities. To be further detailed in course description and may include short written responses submitted online or in class.</td>
<td>Online participation</td>
<td>5-15%</td>
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**Adopted Reference Style:**

APA