

School / Faculty: Faculty of Education and Arts

Course Title: SOCIAL JUSTICE

Course ID: ATSGC2737

Credit Points: 15.00

Prerequisite(s): (Two Introductory (Level 1000) Courses in Sociology or equivalent)

Co-requisite(s): Nil

Exclusion(s): (ATSGC3737)

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and analyse issues of power and privilege at intermediate level;
- K2.** Appraise the various definitions and theoretical debates surrounding social justice;
- K3.** Examine the array of sociological approaches to analysis of contemporary social justice related issues at intermediate level.

Skills:

- S1.** Analyse diverse issues of social justice in a range of social settings at intermediate level
- S2.** Express substantiated and reasoned intermediate level expositions and arguments concerning the issues and challenges of social justice
- S3.** Summarise relevant key themes, issues and debates

Application of knowledge and skills:

- A1.** Utilise and integrate relevant conceptual frameworks in critical thinking to sociology’s theoretical knowledge to present day society at intermediate level;
- A2.** Apply intermediate level critical reasoning skills on readings and other material from the course;
- A3.** Identify links and tensions between issues, debates, concepts and perspectives.

Course Outline (Higher Education)

ATSGC2737 SOCIAL JUSTICE

Course Content:

Topics may include:

- Topic 1 - Introduction: What is social justice
- Topic 2 - Classical Theories of Social Justice
- Topic 3 - Contemporary Theories of Social Justice
- Topic 4 - Human Rights
- Topic 5 - Wealth, Inequality and Justice
- Topic 6 - Minority Rights and the Role of Affirmative Action
- Topic 7 - Indigenous Rights and the Fight for Justice
- Topic 8 - Multiculturalism, Cultural Relativism and Social Justice
- Topic 9 - Justice and the Rights of Refugees
- Topic 10 - Crimes Against Humanity and The Case for Reconciliation
- Topic 11 - Justice and the 'War on Terror'
- Topic 12 - Globalisation, Capitalist Development and Justice

Values and Graduate Attributes:

Values:

- V1.** Develop understanding of professional autonomy and accountability in the field of social science;
- V2.** Develop understanding of the importance of building a sociological understanding of the Australian society;
- V3.** Appreciate complex social issues and critically negotiating present public policies
- V4.** Develop a sociological imagination in writing and understanding need for argument;
- V5.** Develop an informed appreciation of contemporary and historical sociological theories and methods
- V6.** Professional autonomy and accountability in the field of social science;

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors	High

Course Outline (Higher Education)

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Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Students develop skills in independent research and analysis	Medium
Capable, flexible and work ready	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society	High
Responsible, ethical and engaged citizens	Students develop their understanding of social justice, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K3 S1, S2, S3 A1, A2	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence	Essay Format	20-35%
K1, K3 S1, S2, S3, A1, A2, A3	Research and writing skills, construction of an informed, sustained and substantiated argument, using relevant evidence including primary sources. Application and synthesis of knowledge and critical analysis	Essay format	40-50%
K2, K3, S1, S3, A1, A2, A3	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an intermediate level.	Examination	20-35%

Adopted Reference Style:

APA