

School / Faculty: Faculty of Education and Arts

Course Title: ADVANCED COUNSELLING AND CASE MANAGEMENT

Course ID: ATSGC2822

Credit Points: 15.00

Prerequisite(s): (WELRO1001) (ATSGC1363 or WELSI1003)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090515

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Reflect on and analyse assessment models and their application to direct practice.
- K2.** Understand key issues impacting on the field of practice
- K3.** Basic and practical knowledge of intervention strategies and their application to direct practice.

Skills:

- S1.** Identification and initial assessment of key issues
- S2.** Intervention planning
- S3.** Conducting a family assessment
- S4.** Reflective practice skills

Application of knowledge and skills:

- A1.** Apply skills of reflective practice to knowledge of theories, approaches and issues for counseling.
- A2.** Utilise and integrate relevant conceptual frameworks to key issues encountered in the human service field.
- A3.** Assess a case scenario, using a specific assessment tool and framework for intervention planning.

Course Outline (Higher Education)

ATSGC2822 ADVANCED COUNSELLING AND CASE MANAGEMENT

Course Content:

Topics may include:

- Basic counseling skills
- The questioning model
- The procedural model
- The exchange model
- Telephone counseling skills
- Introduction to crisis intervention
- Working with trauma
- Understanding addictive behaviours
- Theoretical frameworks for understanding and working with grief and loss
- Introduction to violence and abuse
- Engaging and working with reluctant and involuntary people
- Understanding family systems

Values and Graduate Attributes:

Values:

- V1.** Demonstrate an understanding of key issues and their effect on practice
- V2.** Develop an understanding of the various assessment frameworks and an appreciation of their different strengths and applicability
- V3.** Insight into the diversity of and complexity of work in the human services field.

Graduate Attributes:

graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Course Outline (Higher Education)

ATSGC2822 ADVANCED COUNSELLING AND CASE MANAGEMENT

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop their abilities to identify and understand issues	Medium
Critical, creative and enquiring learners	Students develop skills in independent research and analysis of assessment frameworks	Medium
Capable, flexible and work ready	Students engage with current specific issues in the field of human services and their impact on individuals	High
Responsible, ethical and engaged citizens	Students develop their understanding of the need for reflective practice to ensure professional practice	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, S4, A1, A2	Active engagement with course content and activities through participation in seminars/or weekly on-line discussions. Critical reflection on personal values, skills and knowledge in relation to the course content, Participation as demonstrated by attendance and completion of required tasks or on-line equivalent	Participation as demonstrated by attendance and completion of required tasks or on-line equivalent	20-40%
K2, K3, S1, S2, A2	Ability to articulate the concept of working with specific issues frequently encountered in human service work, essay/s each addressing a specific question	Written submission	30-50%
K2, K3, S1, S2, S3, A2, A3	Written assessment using an assessment framework	Written submission	20-30%

Adopted Reference Style:

APA