Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: ADVANCED COUNSELLING AND CASE MANAGEMENT
Course ID: ATSGC2822
Credit Points: 15.00
Prerequisite(s): (WELRO1001) (ATSGC1363 or WELSI1003)
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090515
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
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<tr>
<td>Level</td>
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<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Reflect on and analyse assessment models and their application to direct practice.
K2. Understand key issues impacting on the field of practice
K3. Basic and practical knowledge of intervention strategies and their application to direct practice.

Skills:

S1. Identification and initial assessment of key issues
S2. Intervention planning
S3. Conducting a family assessment
S4. Reflective practice skills

Application of knowledge and skills:

A1. Apply skills of reflective practice to knowledge of theories, approaches and issues for counseling.
A2. Utilise and integrate relevant conceptual frameworks to key issues encountered in the human service field.
A3. Assess a case scenario, using a specific assessment tool and framework for intervention planning.
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Course Content:
Topics may include:

- Basic counseling skills
- The questioning model
- The procedural model
- The exchange model
- Telephone counseling skills
- Introduction to crisis intervention
- Working with trauma
- Understanding addictive behaviours
- Theoretical frameworks for understanding and working with grief and loss
- Introduction to violence and abuse
- Engaging and working with reluctant and involuntary people
- Understanding family systems

Values and Graduate Attributes:

Values:

V1. Demonstrate an understanding of key issues and their effect on practice
V2. Develop an understanding of the various assessment frameworks and an appreciation of their different strengths and applicability
V3. Insight into the diversity of and complexity of work in the human services field.

Graduate Attributes:

Graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.
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<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students develop their abilities to identify and understand issues</td>
<td>Medium</td>
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<tr>
<td>Critical, creative and enquiring</td>
<td>Students develop skills in independent research and analysis of assessment frameworks</td>
<td>Medium</td>
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<tr>
<td>learners</td>
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<tr>
<td>Capable, flexible and work ready</td>
<td>Students engage with current specific issues in the field of human services and their impact on individuals</td>
<td>High</td>
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<td>Responsible, ethical and engaged</td>
<td>Students develop their understanding of the need for reflective practice to ensure professional practice</td>
<td>High</td>
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<tr>
<td>citizens</td>
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### Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, K3, S1, S2, S3, S4, A1, A2</td>
<td>Active engagement with course content and activities through participation in seminars/or weekly on-line discussions. Critical reflection on personal values, skills and knowledge in relation to the course content, Participation as demonstrated by attendance and completion of required tasks or on-line equivalent</td>
<td>Participation as demonstrated by attendance and completion of required tasks or on-line equivalent</td>
<td>20-40%</td>
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<tr>
<td>K2, K3, S1, S2, A2</td>
<td>Ability to articulate the concept of working with specific issues frequently encountered in human service work, essay/s each addressing a specific question</td>
<td>Written submission</td>
<td>30-50%</td>
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<tr>
<td>K2, K3, S1, S2, S3, A2, A3</td>
<td>Written assessment using an assessment framework</td>
<td>Written submission</td>
<td>20-30%</td>
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### Adopted Reference Style:

APA