

School / Faculty: Faculty of Education and Arts

Course Title: COMMUNITY DEVELOPMENT

Course ID: ATSGC2823

Credit Points: 15.00

Prerequisite(s): (Completion of two introductory level courses)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090515

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Explore community development as a field of practice within the welfare profession
- K2.** Examine the complex nature of community
- K3.** Recognise the importance of the stakeholders, networks and collaborations
- K4.** Examine current models of Community Development practice
- K5.** Recognise the impact of government and policy on communities and community practice
- K6.** Consider the professional and social justice values that impact community work
- K7.** Identify the challenges faced by community development workers in the field

Skills:

- S1.** Analyse the professional skills required for a community development practitioner
- S2.** Demonstrate an ability to incorporate concepts such as ownership and participation in practice
- S3.** Communicate in written and oral context
- S4.** Critically evaluate a specific Community Development practice situation

Application of knowledge and skills:

- A1.** Integrate concepts and knowledge areas with identified professional skills for this field of practice

Course Outline (Higher Education)

ATSGC2823 COMMUNITY DEVELOPMENT

- A2.** Demonstrate reflective personal practice by examining practice situations in the community setting
- A3.** Apply knowledge and skills to the written assessments

Course Content:

Topics may include:

- Context and purpose of Community Development
- Theories and models of Community Development
- Knowledge, values and skills needed to work in community development
- Networking and working with groups in a community
- Peer/student supervision of placement experiences
- Theories of engagement, participation and ownership
- Social and political context of working with communities

Values and Graduate Attributes:

Values:

- V1.** Appreciate the social justice issues impacting communities
- V2.** Recognise the importance of participation, engagement and ownership
- V3.** Experience work in a community setting

Graduate Attributes:

graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop an understanding of the complexities of community practice	Medium
Critical, creative and enquiring learners	Students develop skills and confidence in independent research and communication processes which require self-reflection and self-development	High
Capable, flexible and work ready	Students engage with the needs and issues of community through classroom debates and assessment tasks	Medium

Course Outline (Higher Education)

ATSGC2823 COMMUNITY DEVELOPMENT

Attribute	Brief Description	Focus
Responsible, ethical and engaged citizens	Students will examine issues of social justice and professional ethics	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, S3, S4, A2	Presentation of a community project as an identified community for study	Written presentation	10-20%
K1, K2, K4, K5, K6, K7, S1, S2, S3, S4, A1, A2, A3	Discussion and demonstrations of understanding of theories and models of community development with critical analysis of the community and the skills required for work within that community	Essay	40-60%
K3, K4, K5, K7, S3, S4, A3	Develop and present a community development project, demonstrating understanding of theories, models and context.	Poster Presentation	30-40%

Adopted Reference Style:

APA