Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: COMMUNITY DEVELOPMENT
Course ID: ATSGC2823
Credit Points: 15.00
Prerequisite(s): (Completion of two introductory level courses)
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090515
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>AQF Level of Program</th>
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</thead>
<tbody>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
<td>✔</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Explore community development as a field of practice within the welfare profession
K2. Examine the complex nature of community
K3. Recognise the importance of the stakeholders, networks and collaborations
K4. Examine current models of Community Development practice
K5. Recognise the impact of government and policy on communities and community practice
K6. Consider the professional and social justice values that impact community work
K7. Identify the challenges faced by community development workers in the field

Skills:

S1. Analyse the professional skills required for a community development practitioner
S2. Demonstrate an ability to incorporate concepts such as ownership and participation in practice
S3. Communicate in written and oral context
S4. Critically evaluate a specific Community Development practice situation

Application of knowledge and skills:

A1. Integrate concepts and knowledge areas with identified professional skills for this field of practice
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A2. Demonstrate reflective personal practice by examining practice situations in the community setting
A3. Apply knowledge and skills to the written assessments

Course Content:
Topics may include:

- Context and purpose of Community Development
- Theories and models of Community Development
- Knowledge, values and skills needed to work in community development
- Networking and working with groups in a community
- Peer/student supervision of placement experiences
- Theories of engagement, participation and ownership
- Social and political context of working with communities

Values and Graduate Attributes:

Values:

V1. Appreciate the social justice issues impacting communities
V2. Recognise the importance of participation, engagement and ownership
V3. Experience work in a community setting

Graduate Attributes:

graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students develop an understanding of the complexities of community practice</td>
<td>Medium</td>
</tr>
<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students develop skills and confidence in independent research and communication processes which require self-reflection and self-development</td>
<td>High</td>
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<tr>
<td>Capable, flexible and work ready</td>
<td>Students engage with the needs and issues of community through classroom debates and assessment tasks</td>
<td>Medium</td>
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<tr>
<td>Responsible, ethical and engaged</td>
<td>Students will examine issues of social justice and professional ethics</td>
<td>High</td>
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<tr>
<td>citizens</td>
<td></td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, S3, S4, A2</td>
<td>Presentation of a community project as an identified community for study</td>
<td>Written presentation</td>
<td>10-20%</td>
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<tr>
<td>K1, K2, K4, K5, K6, K7, S1, S2, S3, S4, A1, A2, A3</td>
<td>Discussion and demonstrations of understanding of theories and models of community development with critical analysis of the community and the skills required for work within that community</td>
<td>Essay</td>
<td>40-60%</td>
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<tr>
<td>K3, K4, K5, K7, S3, S4, A3</td>
<td>Develop and present a community development project, demonstrating understanding of theories, models and context.</td>
<td>Poster Presentation</td>
<td>30-40%</td>
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Adopted Reference Style:

APA