

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** SOCIOLOGY OF RACE AND ETHNIC RELATIONS

**Course ID:** ATSGC2929

**Credit Points:** 15.00

**Prerequisite(s):** (One Introductory (Level 1000) Sociology Course)

**Co-requisite(s):** (One Introductory (Level 1000) Sociology Course)

**Exclusion(s):** (One Introductory (Level 1000) Sociology Course)

**ASCED Code:** 090301

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	✓	■	■	■
Advanced	■	■	■	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Identify and describe the different theories and concepts through which sociologists and other social scientists seek to explain issues of race and ethnicity;
- K2.** Identify contemporary issues associated with multiculturalism including multicultural citizenship, community languages and maintenance of cultural diversity;
- K3.** Understand the complexities of the relationships between dominant culture and minority culture including Aboriginal-European contact.

### Skills:

- S1.** Research topics relevant to issues of race and ethnic relations in diverse social settings
- S2.** Express substantiated and reasoned expositions and arguments concerning the issues and challenges associated with race and ethnicity
- S3.** Summarise relevant key themes, issues and debates

### Application of knowledge and skills:

- A1.** Utilise and integrate relevant conceptual frameworks in critical thinking to sociology's theoretical knowledge to present day society;
- A2.** Apply critical reasoning skills on readings and other material from the course;
- A3.** Identify links and tensions between issues, debates, concepts and perspectives.

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ATSGC2929 SOCIOLOGY OF RACE AND ETHNIC RELATIONS

## Course Content:

This course will emphasise the study of social relations between racial and ethnic groups in selected societies. The course will pay special attention to the place of ethnic and Aboriginal groups in Australia. The concepts of race, racism, ethnicity, prejudice, discrimination and multiculturalism will be analysed and discussed in detail.

## Values and Graduate Attributes:

### Values:

- V1.** Professional autonomy and accountability in the field of social science;
- V2.** Importance of building a sociological understanding of the Australian society;
- V3.** Understanding social issues and critically negotiating present public policies
- V4.** Developing a sociological imagination in writing and understanding need for argument;
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors	High
Self Reliance	Students develop skills in independent research and analysis	Medium
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society	High
Social Responsibility	Students develop their understanding of conducting ethical research	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1 S2 S3 A1 A2 A3	Students are required to present a critical review of key concepts and ideas	Critical Review	20-30%
K2 K3 S1 S3 A1	Students are required to present a well researched and fully referenced essay on a selected topic at intermediate level	Research Essay	30-40%
K1 K2 K3 S2 S3 A1 A2	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an intermediate level.	Examination	30-50%

## Adopted Reference Style:

APA