

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: APPLIED MEDIA AND SOCIAL SCIENCES INTERNSHIP

Course ID: ATSGC3059

Credit Points: 15.00

Prerequisite(s): 60 points in discipline and permission of discipline head

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090599

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Review aspects of course content relevant to the discipline in which the placement occurs
- K2.** Demonstrate the skills and areas of knowledge applicable in a particular industry
- K3.** Recognise potential workplace opportunities and formulate opinions about career directions

Skills:

- S1.** Evaluate workplace cultures and conditions with a view to making career choices
- S2.** Draw upon the practical aspects of the courses in the major to enhance the workplace experience
- S3.** Interpret the professional requirements of particular workplaces and the ways theoretical principles come into play in the carrying out of everyday functions in industry.

Application of knowledge and skills:

- A1.** Reflect on the workplace experience
- A2.** Identify issues that arise in making the adjustment from student to employee
- A3.** Utilise the skills learned in undergraduate study that apply in employment

Course Content:

Topics may include:

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- 20 day industry work experience
- Review of discipline related concepts
- Integration of discipline concepts with workplace experience

Values and Graduate Attributes:

Values:

- V1.** Appreciate the demands that corporate, government, and community organisations require of employees
- V2.** Respect the professional standards and the social engagement necessary for successful employment options

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop workplace and career-choice strategies to enhance their potential to function effectively in employment	Medium
Self Reliance	Students develop independence of thought and action as they negotiate the exigencies of workplace	Medium
Engaged Citizenship	Students have opportunities to engage with employees in organisational settings and organisational structures	High
Social Responsibility	Students develop social and professional skills necessary for successful career progression. These include the ethics and public service obligations of employees in a range of workplaces.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K3 S1	Students negotiate a placement and undertake to comply with particular workplace requirements	Learning contract	10-15%
K2 S2, S3 A3	Students prepare a research report, or a folio of activities, depending on the particular disciplinary requirements.	Folio / report	30-45%
K1 S1 A1, A2	Students produce a critical account of their workplace experiences, with reference to scholarly and theoretical material studied in the program.	Reflective critique	40-60%
A2	Employer provides feedback	Evaluation	Hurdle

Adopted Reference Style:

APA