Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: INDIGENOUS AUSTRALIAN HUMAN RIGHTS

Course ID: ATSGC3369

Credit Points: 15.00

Prerequisite(s): (Two Intermediate (Level 2000) Indigenous Studies Courses)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2369)

ASCED Code: 090311

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Acquire knowledge important to the key issues regarding Human Rights and the position of Aboriginal and Torres Strait Islander people at an advanced level.

K2. Examine the array of United Nations treaties, covenants, and declarations and UN instruments that support Australian Indigenous rights and human rights.

K3. Appraise the position of Indigenous society and knowledge to identify the main issues of struggle and survival from the impacts of colonization and the implications in terms of Human Rights.

Skills:

S1. Analyse documents and theoretical underpinnings of Human Rights issues in diverse contemporary settings.

S2. Express reasoned expositions of research topics and issues concerning Indigenous peoples in relation Human Rights issues in Australia;

S3. Analyse diverse Indigenous perspectives respect to colonisation and contemporary protections at an advanced level.

Application of knowledge and skills:

A1. Apply skills in critical thinking to key debates concerning Human Rights and Indigenous people

A2. Utilise and integrate relevant conceptual frameworks based on Indigenous perspectives, in the United Nations and any other mechanisms, such as the High Court, for example, which can be useful to support of Indigenous rights.
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A3. Identify links and tensions between issues, debates, concepts and perspectives, and have gained a methodology of cultural competence and ethical behaviours at an advanced level regarding Human Rights

Course Content:

Topics may include:

- Theories of Human Rights
- International Protection of Human Rights
- Human Rights and the United Nations
- Domestic Protection of Human Rights
- International Protection of Indigenous Human Rights
- History of Indigenous Peoples and Human Rights in Australia
- Stolen Generations
- Genocide
- Cultural and Environmental Rights
- Criminal Justice; Disability
- Native Title
- Overview

Values and Graduate Attributes:

Values:

V1. Become an advocate of Human Rights for marginalized people and for Indigenous people

V2. Appreciate the importance of Human Rights for Indigenous people, the diversity of Indigenous societies globally and the role played by the United Nations and other international bodies.

V3. Gain a set of values that appreciates Indigenous societies and builds on cultural competency.

Graduate Attributes:
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<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students cultivate their analytical and research skills to enable them to examine and discuss objectively the application of human rights in Australia, in both a general sense and specifically in relation to Aboriginal and Torres Strait Islander people at an advanced level.</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis regarding Human rights.</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with political values, ideas, concepts, debates and perspectives regarding Human Rights and become culturally competent citizens</td>
<td>Medium</td>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of the importance of the United Nations and being advocates of positive social change.</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, S2, A1, A2</td>
<td>Informed understanding of Indigenous issues regarding Human Rights regarding the theories of Human Rights at an advanced level</td>
<td>Introductory essay</td>
<td>15-30%</td>
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<tr>
<td>K2, K3, S1, S3, A2, A3</td>
<td>Advanced level research and writing skills, construction of an informed, well substantiated argument and critical analysis regarding a particular issue, eg Stolen Generations, Criminal Justice, Disability etc;</td>
<td>Research essay</td>
<td>35-45%</td>
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<tr>
<td>K1, K2, K3, S2, S3, A1, A3</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives at an advanced level.</td>
<td>Examination</td>
<td>30-45%</td>
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Adopted Reference Style:

APA