

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** INDIGENOUS AUSTRALIAN HUMAN RIGHTS

**Course ID:** ATSGC3369

**Credit Points:** 15.00

**Prerequisite(s):** (Two Intermediate (Level 2000) Indigenous Studies Courses)

**Co-requisite(s):** Nil

**Exclusion(s):** (ATSGC2369)

**ASCED Code:** 090311

## Program Level:

| AQF Level of Program |   |   |   |   |   |    |
|----------------------|---|---|---|---|---|----|
|                      | 5 | 6 | 7 | 8 | 9 | 10 |
| <b>Level</b>         |   |   |   |   |   |    |
| Introductory         | ■ | ■ | ■ | ■ | ■ | ■  |
| Intermediate         | ■ | ■ | ■ | ■ | ■ | ■  |
| Advanced             | ■ | ■ | ✓ | ■ | ■ | ■  |

## Learning Outcomes:

### Knowledge:

- K1.** Acquire knowledge important to the key issues regarding Human Rights and the position of Aboriginal and Torres Strait Islander people at an advanced level.
- K2.** Examine the array of United Nations treaties, covenants, and declarations and UN instruments that support Australian Indigenous rights and human rights.
- K3.** Appraise the position of Indigenous society and knowledge to identify the main issues of struggle and survival from the impacts of colonization and the implications in terms of Human Rights.

### Skills:

- S1.** Analyse documents and theoretical underpinnings of Human Rights issues in diverse contemporary settings.
- S2.** Express reasoned expositions of research topics and issues concerning Indigenous peoples in relation Human Rights issues in Australia;
- S3.** Analyse diverse Indigenous perspectives respect to colonisation and contemporary protections at an advanced level.

### Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning Human Rights and Indigenous people  
Utilise and integrate relevant conceptual frameworks based on Indigenous perspectives, in the
- A2.** United Nations and any other mechanisms, such as the High Court, for example, which can be useful to support of Indigenous rights.

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Identify links and tensions between issues, debates, concepts and perspectives, and have gained a methodology of cultural competence and ethical behaviours at an advanced level regarding Human Rights

## Course Content:

Topics may include:

- Theories of Human Rights
- International Protection of Human Rights
- Human Rights and the United Nations
- Domestic Protection of Human Rights
- International Protection of Indigenous Human Rights
- History of Indigenous Peoples and Human Rights in Australia
- Stolen Generations
- Genocide
- Cultural and Environmental Rights
- Criminal Justice; Disability
- Native Title
- Overview

## Values and Graduate Attributes:

### Values:

- V1.** Become an advocate of Human Rights for marginalized people and for Indigenous people
- V2.** Appreciate the importance of Human Rights for Indigenous people, the diversity of Indigenous societies globally and the role played by the United Nations and other international bodies.
- V3.** Gain a set of values that appreciates Indigenous societies and builds on cultural competency.

### Graduate Attributes:

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| Attribute             | Brief Description  | Focus  |
|-----------------------|--|--------|
| Continuous Learning   | Students cultivate their analytical and research skills to enable them to examine and discuss objectively the application of human rights in Australia, in both a general sense and specifically in relation to Aboriginal and Torres Strait Islander people at an advanced level. | High   |
| Self Reliance         | Students develop skills in independent research and analysis regarding Human rights.   | Medium |
| Engaged Citizenship   | Students engage with political values, ideas, concepts, debates and perspectives regarding Human Rights and become culturally competent citizens   | Medium |
| Social Responsibility | Students develop their understanding of the importance of the United Nations and being advocates of positive social change.  | High   |

## Learning Task and Assessment:

| Learning Outcomes Assessed  | Assessment Task   | Assessment Type    | Weighting |
|-----------------------------|---|--------------------|-----------|
| K1, S2, A1, A2              | Informed understanding of Indigenous issues regarding Human Rights regarding the theories of Human Rights at an advanced level  | Introductory essay | 15-30%    |
| K2, K3, S1, S3, A2, A3      | Advanced level research and writing skills, construction of an informed, well substantiated argument and critical analysis regarding a particular issue, eg Stolen Generations, Criminal Justice, Disability etc; | Research essay     | 35-45%    |
| K1, K2, K3, S2, S3, A1, A3. | Comprehension of course materials, relevant concepts, debates and scholarly perspectives at an advanced level.  | Examination        | 30-45%    |

## Adopted Reference Style:

APA