

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** COURTESANS, CONCUBINES AND CONQUEST

**Course ID:** ATSGC3452

**Credit Points:** 15.00

**Prerequisite(s):** Two second year level courses

**Co-requisite(s):** Nil

**Exclusion(s):** ATSGC2452

**ASCED Code:** 090101

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Appraise and utilise key debates, issues and perspectives informing the study of women's roles, status and identities in diverse political circumstances
- K2.** Analyse women's roles and political status in a range of historical and contemporary political setting
- K3.** Examine and critique key factors influencing political representation and status as components of political and economic power in a range of contemporary political settings

### Skills:

- S1.** Research and explain the relevance of literature concerning women's roles, identities and circumstances in diverse political settings
- S2.** Express substantiated and reasoned expositions and arguments concerning women's diverse roles, identities and circumstances
- S3.** Critically review at an advanced level relevant key themes, issues and debates

### Application of knowledge and skills:

- A1.** Apply higher order skills in critical thinking to key debates concerning women's roles, status and identities in diverse political circumstances
- A2.** Utilise, integrate and apply relevant conceptual frameworks in analysing the diverse circumstances of women

# Course Outline

ATSGC3452 COURTESANS, CONCUBINES AND CONQUEST

- A3.** Identify links and tensions between issues, debates, concepts and perspectives and explain their relevance for women's roles, status and identities in historical and contemporary political settings.

## Course Content:

Topics may include:

- Why inequalities in roles, status and identities matter
- How political structures, ideas and decisions affect women
- The political influence of courtesans and concubines in diverse settings
- Women's political representation and participation
- The politics of women's health
- The politics of women's education
- The politics of violence against women
- The politics of gendered incomes and income support
- Women's roles and status in paid labour forces
- International trafficking of women in historical and contemporary contexts

## Values and Graduate Attributes:

### Values:

- V1.** Develop understanding of the relationships between status, roles and power for women in influencing economic, social and political structures and visions of their contexts;
- V2.** Develop understanding of the importance of political values, ideas, policies and structures in influencing women's roles, status and identities;
- V3.** Appreciate the diverse range of analytical frameworks in considering women's historical and contemporary circumstances;
- V4.** Draw lessons from the past that can be applied to present and future social, economic and political debates.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors	High
Self Reliance	Students develop skills in independent research and analysis	Medium

# Course Outline

ATSGC3452 COURTESANS, CONCUBINES AND CONQUEST

Attribute	Brief Description	Focus
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships between women and governments	Medium
Social Responsibility	Students develop their understanding of the political sphere, the distribution of political power, rights and responsibilities as key determinants of women's roles, status and identities in diverse circumstances	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S2 A1, A2	Informed contributions to online discussions of case studies. Integrating analysis, synthesis and evaluations of debates, perspectives and contextual information concerning the roles, power and status of women.	Online case studies	25-35%
K1, K2, K3 S1, S2, S3 A1, A2, A3	Research and writing skills, construction of an informed, sustained and substantiated argument. Integrating, synthesising and applying relevant theoretical knowledge.	Research essay	30-50%
K1, K2, K3 S2, S3 A1, A2, A3	Comprehension at an advanced level of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis.	Examination	25-35%

## Adopted Reference Style:

Chicago