

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** AUSTRALIAN HISTORY: PROFESSIONAL AND POLITICAL CONTEXTS

**Course ID:** ATSGC3569

**Credit Points:** 15.00

**Prerequisite(s):** (Two Intermediate (Level 2000) History Courses)

**Co-requisite(s):** Nil

**Exclusion(s):** (ATSGC2569)

**ASCED Code:** 090305

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Identify and explain the major historical and political events that shaped Australian history in the 19th and 20th centuries at advanced level;
- K2.** Examine contested explanations of major historical and political events in Australia in the 19th and 20th centuries at advanced level;
- K3.** Appraise the key debates, issues and perspectives informing modern Australian academic history
- K4.** Appraise ethical considerations in Australian historical research.

**Skills:**

- S1.** Research key events in Australian history in the 19th and 20th centuries;
- S2.** Summarise and analyse major debates in modern Australian academic history at advanced level;
- S3.** Express substantiated and reasoned advanced level arguments concerning the key historical events and debates in modern Australian history;
- S4.** Summarise and analyse the causes, consequences and diverse approaches to understanding key historical events and debates in modern Australian history;
- S5.** Critically analyse, utilise and integrate primary and secondary sources in research at advanced level.

**Application of knowledge and skills:**

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- A1.** Apply advanced level critical thinking skills to key debates concerning relevant historical events, concepts, approaches in modern Australian history;
- A2.** Utilise and integrate advanced level scholarly knowledge in analysing the causes and consequences of key events in Australian history in the 19th and 20th centuries;
- A3.** Identify links between key historical and political events, issues, debates and changing perspectives concerning the role of academic history in modern Australia;
- A4.** Evaluate the utility of a range of sources, concepts and perspectives for academic and popular accounts of Australian history at advanced level.

### Course Content:

Topics may include:

- History and politics in the public sphere
- European colonization and the Enlightenment
- Frontier contact
- Convicts and convict society
- The gold rushes
- War, memory and commemoration
- The Great Depression
- 19th and 20th century indigenous dispossession
- 20th century national identity building
- Migration and social change
- Indigenous land rights
- Growth and prosperity

### Values and Graduate Attributes:

#### Values:

- V1.** Develop understanding of the ways in which historical approaches and events have shaped modern Australia;
- V2.** Appreciate diverse academic approaches to Australian history;

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- V3.** Draw lessons from the past that can be applied to present and future social, economic and political debates.

## Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to understand the roles of historical events, approaches, debates and perspectives	High
Self Reliance	Students develop skills in independent research and analysis	Medium
Engaged Citizenship	Students engage with historical events, their causes and consequences and diverse approaches to understanding their impacts in modern Australia.	High
Social Responsibility	Students develop their understanding of patterns of advantage and disadvantage, inclusion, exclusion, rights, responsibilities and identity formation associated with key events in Australia since the 19th century.	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S2, S3 A1, A2, A3	On campus students will be required to engage in substantive discussion during seminars/tutorials. Online students will be required to engage in substantive discussion in online forums. To be further detailed in course description and may include short reviews or reports submitted online or in class.	Tutorial Participation	10-15%
K2, K3 S2, S4 A1, A3	Research and writing skills, construction of an informed and substantiated argument, using relevant evidence at advanced level.	Minor Essay	25-35%
K2, K3, K4 S1, S3, S5, A1, A2, A3, A4	Research and writing skills, construction of an informed and substantiated argument at advanced level, using relevant evidence. Integrating synthesis and evaluations of issues, debates and scholarly perspectives in Australian history.	Analytical Research Essay	35-45%
K1 S3, S4 A1, A2, A3	Comprehension of course materials, relevant concepts, debates and scholarly perspectives.	Exam	20-25%

## Adopted Reference Style:

Chicago