Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: INTERNATIONAL RELATIONS
Course ID: ATSGC3570
Credit Points: 15.00
Prerequisite(s): (Two Second Year Level Courses)
Co-requisite(s): Nil
Exclusion(s): (ATSGC2570)
ASCED Code: 090101

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
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<td><strong>Level</strong></td>
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Learning Outcomes:

Knowledge:

**K1.** Critique the main actors in international relations and the international community;

**K2.** Identify and analyse a range of contemporary global economic, social and political issues;

**K3.** Appraise and utilise key debates, issues and perspectives informing the study of international relations.

Skills:

**S1.** Research and explain contemporary global economic, social and political issues relevant to the discipline of international relations.

**S2.** Express substantiated, reasoned, expositions and arguments concerning contemporary global issues;

**S3.** Summarise, analyse and evaluate relevant key themes, issues and debates concerning contemporary global issues.

Application of knowledge and skills:

**A1.** Apply higher order critical thinking skills to key debates concerning relevant global issues.

**A2.** Utilise, integrate and apply relevant conceptual frameworks in analysing the roles of actors in the international community

**A3.** Identify links and tensions between issues, debates, concepts and perspectives relevant to international relations;
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A4. Develop a sustained argument informed by substantial independent research on issues relevant to international relations, including utilising primary resources.

Course Content:

Topics may include:

- Key Actors of International Relations
- Key Concepts of International Relations: Power, International Law and Human Rights

Module one: Human Rights

- Human Rights: Treaties and Doctrines
- Torture and Slavery
- Child Labour

Module Two: Conflict

- War and intervention
- Self-determination, independence movements and identity
- Modern weaponry

Module Three: Global Interdependence

- International Crime: Piracy and the Mafia
- Climate Change and the Environment
- Disease and Health

Revision

Values and Graduate Attributes:

Values:

V1. Develop understanding of the relationships between states and international institutions and their contribution to contemporary global issues;

V2. Appreciate the diverse range of analytical frameworks in considering contemporary global economic, social and political issues;

V3. Develop an informed, multi-faceted and nuanced understanding of the deep complexities in assessing, mitigating and/or solving contemporary global economic, social and political issues.

Graduate Attributes:

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<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in the international political sphere</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with political values, ideas, concepts, debates and perspectives about contemporary global economic, social and political issues</td>
<td>High</td>
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<td>Social Responsibility</td>
<td>Students develop their understanding of the distribution of political power, rights and responsibilities in the international political sphere</td>
<td>High</td>
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# Course Outline

**ATSGC3570 INTERNATIONAL RELATIONS**

## Learning Task and Assessment:

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<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K2, K3 S2 A1, A2</td>
<td>Informed contributions to online discussions of case studies. Integrating analysis, synthesis and evaluations of debates, perspectives and contextual information concerning international relations.</td>
<td>Online case studies</td>
<td>25 - 35%</td>
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<tr>
<td>K1, K2, K3 S1, S2, S3 A1, A2, A3, A4</td>
<td>Research and writing skills, construction of an informed, sustained and substantiated argument, using relevant evidence including primary sources. Integrating, synthesising and applying theoretical knowledge to contemporary political case-studies.</td>
<td>Research essay</td>
<td>35 - 45%</td>
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<tr>
<td>K1, K2, K3 S2, S3 A1, A2, A3</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an advanced level</td>
<td>Examination</td>
<td>25 - 35%</td>
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## Adopted Reference Style:

Chicago