

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: FIELD EDUCATION AND PRACTICE

Course ID: ATSGC3713

Credit Points: 30.00

Prerequisite(s): (ATSGC2822 and ATSGC2823 and ATSGC3848)

Co-requisite(s): Nil

Exclusion(s): (WELRO3107)

ASCED Code: 090515

Program Level:

| AQF Level of Program | | | | | | |
|----------------------|---|---|---|---|---|----|
| | 5 | 6 | 7 | 8 | 9 | 10 |
| Level | | | | | | |
| Introductory | ■ | ■ | ■ | ■ | ■ | ■ |
| Intermediate | ■ | ■ | ■ | ■ | ■ | ■ |
| Advanced | ■ | ■ | ✓ | ■ | ■ | ■ |

Learning Outcomes:

Knowledge:

- K1.** Undertake an analysis of the context of welfare practice, including the role and function of the agency, and the staff within the agency
- K2.** Integrate theory, practice and appropriate research in an agency context
- K3.** Model and critically appraise different styles and modes of professional practice, including the role(s) and responsibilities of the welfare professional, and the specific knowledge and skills required for this setting
- K4.** Examine the impact of social and political issues in a practice setting
- K5.** Acquire a strong knowledge within one particular field of practice
- K6.** Recognise the legal frameworks within which the agency and the staff work
- K7.** Observe self-care strategies and intervention skills used by different professionals
- K8.** Utilise an ethical decision-making framework when dealing with ethical issues

Skills:

- S1.** Demonstrate a high level of appropriate professional communication skills
- S2.** Under supervision, practise assessment skills and identify and prioritise the issues to be addressed in working with individuals, groups, families or communities
- S3.** Demonstrate appropriately chosen interventions (under supervision), including monitoring and evaluation of these interventions

Course Outline

ATSGC3713 FIELD EDUCATION AND PRACTICE

- S4.** Accountability for actions and critically self-reflect to develop a sense of own “professional” self
- S5.** Keep appropriate records including reports, case histories etc in accordance with agency policy and professional obligations
- S6.** Identify and practice self-protective strategies when working in potentially dangerous or stress-inducing situations

Application of knowledge and skills:

- A1.** Complete the practicum with a level of skills, knowledge and competence consistent with a newly qualified worker
- A2.** Demonstrate ability to work collaboratively with other professionals, service providers and servicers / consumers.
- A3.** Demonstrate critical reflection on the integration of personal professional skills and knowledge

Course Content:

Topics may include:

- Knowledge of professional ethical decision making frameworks
- Dealing directly with clients in an agency setting with attention to intervention skills
- Cultural diversity within the workplace
- Personal communication skills in a professional setting
- Use of professional supervision
- Reflective practice

Values and Graduate Attributes:

Values:

- V1.** Practise working within the professional “ACWA Code of Practice”
- V2.** Examine own values and how they impact upon practice
- V3.** Use critical self-awareness and reflection
- V4.** Maintain an awareness of ethical dilemmas occurring on placement
- V5.** Respect clients, self, and colleagues in a supportive, professional way

Graduate Attributes:

| Attribute | Brief Description | Focus |
|-----------------------|---|-------|
| Continuous Learning | Students will gain an appreciation of ongoing learning through supervision both in the classroom with peers and in the community agencies | High |
| Self Reliance | Through a planned field placement experience students will work on a community project, taking on responsibilities and tasks as a team member | High |
| Engaged Citizenship | Students engage with community members and discussions in class about the issues and needs of a community. | High |
| Social Responsibility | Students will examine issues of social justice and professional ethics and values. | High |

Learning Task and Assessment:

Course Outline

ATSGC3713 FIELD EDUCATION AND PRACTICE

| Learning Outcomes Assessed | Assessment Task | Assessment Type | Weighting |
|--|--|---------------------|-----------|
| S1,S4, A3 | Pre-Placement Assignment - identifies learning goals and prepares student for placement | Written Report | S/U |
| K2, K3, K5, K7, S1,S4, S6 | Learning Plan: Work with Agency to identify detail of learning experiences designed to integrate theory with practice | Written Outline | S/U |
| K4, K7, S2, S3. S4, S5, S6,A2. A3 | Mid-Placement Report:Review of placement experiences with goal setting for 2nd half of placement, focus on self reflections and learning | Written Rreport | S/U |
| K1, K2, K3, K6, S1, S2, S4, A1, A2,A3 | Final Placement Assignment:Integration in written form of theory and practice experiences, including values and self reflection | Essay | S/U |
| K2,K7, K8, S2, S3,S4, S5, S6, A1,A2,A3 | Field Educator's Report | Supervisor's report | S/U |

Adopted Reference Style:

APA