Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: FIELD EDUCATION AND PRACTICE
Course ID: ATSGC3713
Credit Points: 30.00
Prerequisite(s): (ATSGC2822 and ATSGC2823 and ATSGC3848)
Co-requisite(s): Nil
Exclusion(s): (WELRO3107)
ASCED Code: 090515

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intermediate</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>✔</td>
</tr>
</tbody>
</table>

Learning Outcomes:

Knowledge:

K1. Undertake an analysis of the context of welfare practice, including the role and function of the agency, and the staff within the agency
K2. Integrate theory, practice and appropriate research in an agency context
K3. Model and critically appraise different styles and modes of professional practice, including the role(s) and responsibilities of the welfare professional, and the specific knowledge and skills required for this setting
K4. Examine the impact of social and political issues in a practice setting
K5. Acquire a strong knowledge within one particular field of practice
K6. Recognise the legal frameworks within which the agency and the staff work
K7. Observe self-care strategies and intervention skills used by different professionals
K8. Utilise an ethical decision-making framework when dealing with ethical issues

Skills:

S1. Demonstrate a high level of appropriate professional communication skills
S2. Under supervision, practise assessment skills and identify and prioritise the issues to be addressed in working with individuals, groups, families or communities
S3. Demonstrate appropriately chosen interventions (under supervision), including monitoring and evaluation of these interventions
Course Outline

ATSGC3713 FIELD EDUCATION AND PRACTICE

S4. Accountability for actions and critically self-reflect to develop a sense of own “professional” self
S5. Keep appropriate records including reports, case histories etc in accordance with agency policy and professional obligations
S6. Identify and practice self-protective strategies when working in potentially dangerous or stress-inducing situations

Application of knowledge and skills:

A1. Complete the practicum with a level of skills, knowledge and competence consistent with a newly qualified worker
A2. Demonstrate ability to work collaboratively with other professionals, service providers and servicers / consumers.
A3. Demonstrate critical reflection on the integration of personal professional skills and knowledge

Course Content:

Topics may include:

- Knowledge of professional ethical decision making frameworks
- Dealing directly with clients in an agency setting with attention to intervention skills
- Cultural diversity within the workplace
- Personal communication skills in a professional setting
- Use of professional supervision
- Reflective practice

Values and Graduate Attributes:

Values:

V1. Practise working within the professional “ACWA Code of Practice”
V2. Examine own values and how they impact upon practice
V3. Use critical self-awareness and reflection
V4. Maintain an awareness of ethical dilemmas occurring on placement
V5. Respect clients, self, and colleagues in a supportive, professional way

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students will gain an appreciation of ongoing learning through supervision both in the classroom with peers and in the community agencies</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Through a planned field placement experience students will work on a community project, taking on responsibilities and tasks as a team member</td>
<td>High</td>
</tr>
<tr>
<td>Engaged Citizenship</td>
<td>Students engage with community members and discussions in class about the issues and needs of a community.</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students will examine issues of social justice and professional ethics and values.</td>
<td>High</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:
### Course Outline

**ATSGC3713 FIELD EDUCATION AND PRACTICE**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>S1, S4, A3</td>
<td>Pre-Placement Assignment – identifies learning goals and prepares student for placement</td>
<td>Written Report</td>
<td>S/U</td>
</tr>
<tr>
<td>K2, K3, K5, K7, S1, S4, S6</td>
<td>Learning Plan: Work with Agency to identify detail of learning experiences designed to integrate theory with practice</td>
<td>Written Outline</td>
<td>S/U</td>
</tr>
<tr>
<td>K4, K7, S2, S3, S4, S5, S6, A2, A3</td>
<td>Mid-Placement Report: Review of placement experiences with goal setting for 2nd half of placement, focus on self reflections and learning</td>
<td>Written Report</td>
<td>S/U</td>
</tr>
<tr>
<td>K1, K2, K3, K6, S1, S2, S4, A1, A2, A3</td>
<td>Final Placement Assignment: Integration in written form of theory and practice experiences, including values and self reflection</td>
<td>Essay</td>
<td>S/U</td>
</tr>
<tr>
<td>K2, K7, K8, S2, S3, S4, S5, S6, A1, A2, A3</td>
<td>Field Educator's Report</td>
<td>Supervisor's report</td>
<td>S/U</td>
</tr>
</tbody>
</table>

**Adopted Reference Style:**

APA