Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: REGIONAL AND RURAL SOCIETIES: PEOPLE, PLACE AND NATURE
Course ID: ATSGC3731
Credit Points: 15.00
Prerequisite(s): (Two Intermediate (Level 2000) Courses in Sociology or equivalent)
Co-requisite(s): Nil
Exclusion(s): (ATSGC2731)
ASCED Code: 090301

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<tr>
<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify and explain the sociological theories that explain regional/rural societies;
K2. Identify and understand the significant social, political and cultural issues that regional Australians currently face;
K3. Recognise and critically assess debates associated with rural health policy, education policy, climate change, sustainability and population growth at advanced level;
K4. Understand the processes, institutions and policies that shape the organisation and structure of regional Australia.

Skills:

S1. Research topics relevant to issues of rural and regional societies;
    Express substantiated and reasoned expositions and arguments concerning the issues and challenges of rural and regional societies and have a greater ability to critically assess social issues through sociological reasoning at advanced level;
S3. Summarise relevant key themes, issues and debates;
S4. Express advanced level skills in the construction and writing of research projects.

Application of knowledge and skills:

A1. Utilise and integrate relevant conceptual frameworks in critical thinking to sociology’s theoretical knowledge to rural and regional societies at advanced level;
Course Outline

ATSGC3731 REGIONAL AND RURAL SOCIETIES: PEOPLE, PLACE AND NATURE

A2. Apply advanced level critical reasoning skills on readings and other material from the course;
A3. Identify links and tensions between issues, debates, concepts and perspectives.

Course Content:

Topics may include:

- Defining rurality and regionality;
- Contemporary views on rurality;
- Challenges of environment, climate change and sustainability;
- Impact of globalization;
- Migration and rural societies

Values and Graduate Attributes:

Values:

V1. Professional autonomy and accountability in the field of social science;
V2. Importance of building a sociological understanding of the Australian society;
V3. Understanding social issues and critically negotiating present public policies
V4. Developing a sociological imagination in writing and understanding need for argument;
V5. Critical evaluation of contemporary and historical sociological theories and methods.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society</td>
<td>Medium</td>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of social justice, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances</td>
<td>High</td>
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Learning Task and Assessment:
## Course Outline

**ATSGC3731 REGIONAL AND RURAL SOCIETIES: PEOPLE, PLACE AND NATURE**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K2, K3 S1, S3 A1, A2</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an advanced level.</td>
<td>Essay Format</td>
<td>30-50%</td>
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<tr>
<td>K2, K3 S1, S2 A1, A2, A3</td>
<td>Research and writing skills, construction of an informed and substantiated argument at advanced level, using relevant evidence. Integrating synthesis and evaluations of issues, debates and scholarly perspectives.</td>
<td>Essay format</td>
<td>50-70%</td>
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**Adopted Reference Style:**

APA