

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ENVIRONMENTAL SOCIOLOGY

Course ID: ATSGC3736

Credit Points: 15.00

Prerequisite(s): (Two second level Sociology units)

Co-requisite(s): (Two second level Sociology units)

Exclusion(s): (Two second level Sociology units)

ASCED Code: 090301

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise theoretical and conceptual frameworks for the analysis of contemporary environmental issues at advanced level
- K2.** Examine contemporary environmental issues and problems in a range of local, national and international contexts at advanced level
- K3.** Explore an array of environmental problems and issues in specific local, national and international contexts
- K4.** Appraise patterns in environmental problems and issues across a range of contexts

Skills:

- S1.** Summarise and critique theoretical and conceptual frameworks for the analysis of contemporary environmental issues at advanced level
- S2.** Evaluate the sociological impacts of environmental problems and issues upon specific local, national and international settings at advanced level
- S3.** Research environmental problems and issues in specific settings

Application of knowledge and skills:

- A1.** Apply advanced level theoretical and conceptual knowledge and understanding to contemporary environmental issues and problems
- A2.** Present well-constructed written arguments which show evidence of wide reading

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- A3.** Apply advanced level conceptual and theoretical frameworks to a range of environmental problems and their consequences for contemporary sociological contexts

Course Content:

Topics may include:

- Environmental problems in local contexts
- Sociological perspectives on climate change
- Sociological debates on pollution
- Resource scarcity and social change
- Environmental problems in regional contexts
- Agriculture in changing environmental contexts
- Water shortages and challenges to cities
- Bushfires, wild fires and sociological disruptions
- Environmental problems in international contexts
- Environmental challenges to population management
- Environmental and social sustainability

Values and Graduate Attributes:

Values:

- V1.** Professional autonomy and accountability in sociology and the social sciences
- V2.** Sociological understandings of contemporary societies as sources of insight
- V3.** Understanding social issues and critically negotiating diverse policies and governance settings
- V4.** Critical evaluation and application of contemporary and historical sociological and environmental theories and methods

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in relation to environmental sociology	High
Self Reliance	Students develop skills in independent sociological research and analysis of environmental problems and issues	Medium
Engaged Citizenship	Students engage with sociological values, ideas, concepts, debates and perspectives as influences upon societies and their environmental contexts	High
Social Responsibility	Students develop their understanding of conducting ethical sociological research and capacities to contribute to ethical public discourse	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3 S1, S2 A1	Students are required to present a critical review of key concepts and ideas	Critical review	20-30%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S2, S3 A1, A2, A3	Students are required to present a well researched and fully referenced essay on a selected topic at advanced level	Research Essay	30-40%
K1, K4 S1, S2, A1, A3	Students are required to complete advanced level examination	exam	35-45%
K4 S2 A1	Students are required to participate in online learning activities. To be further detailed in the course description and may involve submission of short written responses online or in class.	Online participation	5-15%

Adopted Reference Style:

APA