

School / Faculty: Faculty of Education and Arts

Course Title: SOCIAL JUSTICE

Course ID: ATSGC3737

Credit Points: 15.00

Prerequisite(s): (Two Intermediate (Level 2000) Courses in Sociology or equivalent)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2737)

ASCED Code: 090301

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify and analyse issues of power and privilege at advanced level;
- K2.** Appraise the various definitions and theoretical debates surrounding social justice;
- K3.** Examine the array of sociological approaches to analysis of contemporary social justice related issues at advanced level.

Skills:

- S1.** Analyse diverse issues of social justice in a range of social settings at advanced level
- S2.** Express substantiated and reasoned advanced level expositions and arguments concerning the issues and challenges of social justice
- S3.** Summarise relevant key themes, issues and debates

Application of knowledge and skills:

- A1.** Utilise and integrate relevant conceptual frameworks in critical thinking to sociology’s theoretical knowledge to present day society at advanced level;
- A2.** Apply advanced level critical reasoning skills on readings and other material from the course;
- A3.** Identify links and tensions between issues, debates, concepts and perspectives.

Course Outline (Higher Education)

ATSGC3737 SOCIAL JUSTICE

Course Content:

Topics may include:

- Classical theories of social justice;
- Contemporary theories of social justice;
- Human rights;
- Wealth, inequality and justice;
- Minority rights and the role of affirmative action;
- Indigenous rights;
- Multiculturalism and cultural relativism
- The rights of refugees
- Crimes against humanity

Values and Graduate Attributes:

Values:

- V1.** Develop understanding of professional autonomy and accountability in the field of social science;
- V2.** Develop understanding of the importance of building a sociological understanding of the Australian society;
- V3.** Appreciate complex social issues and critically negotiating present public policies
- V4.** Develop a sociological imagination in writing and understanding need for argument;
- V5.** Develop an informed appreciation of contemporary and historical sociological theories and methods.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors	Medium

Course Outline (Higher Education)

ATSGC3737 SOCIAL JUSTICE

Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Students develop skills in independent research and analysis	High
Capable, flexible and work ready	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society	Medium
Responsible, ethical and engaged citizens	Students develop their understanding of social justice, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K3 S1, S2, S3 A1, A2	Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an advanced level.	Essay Format	40-60%
K1, K3 S1, S2, S3, A1, A2, A3	Research and writing skills, construction of an informed and substantiated argument at advanced level, using relevant evidence. Integrating synthesis and evaluations of issues, debates and scholarly perspectives in social justice	Essay format	45-60%

Adopted Reference Style:

APA