Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: SOCIAL JUSTICE
Course ID: ATSGC3737
Credit Points: 15.00
Prerequisite(s): (Two Intermediate (Level 2000) Courses in Sociology or equivalent)
Co-requisite(s): Nil
Exclusion(s): (ATSGC2737)
ASCED Code: 090301
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
</tr>
<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
</tr>
<tr>
<td>Intermediate</td>
</tr>
<tr>
<td>Advanced</td>
</tr>
</tbody>
</table>

Learning Outcomes:

Knowledge:

K1. Identify and analyse issues of power and privilege at advanced level;
K2. Appraise the various definitions and theoretical debates surrounding social justice;
K3. Examine the array of sociological approaches to analysis of contemporary social justice related issues at advanced level.

Skills:

S1. Analyse diverse issues of social justice in a range of social settings at advanced level
S2. Express substantiated and reasoned advanced level expositions and arguments concerning the issues and challenges of social justice
S3. Summarise relevant key themes, issues and debates

Application of knowledge and skills:

A1. Utilise and integrate relevant conceptual frameworks in critical thinking to sociology’s theoretical knowledge to present day society at advanced level;
A2. Apply advanced level critical reasoning skills on readings and other material from the course;
A3. Identify links and tensions between issues, debates, concepts and perspectives.
Course Outline (Higher Education)

ATSGC3737 SOCIAL JUSTICE

Course Content:
Topics may include:

- Classical theories of social justice;
- Contemporary theories of social justice;
- Human rights;
- Wealth, inequality and justice;
- Minority rights and the role of affirmative action;
- Indigenous rights;
- Multiculturalism and cultural relativism
- The rights of refugees
- Crimes against humanity

Values and Graduate Attributes:

Values:

V1. Develop understanding of professional autonomy and accountability in the field of social science;
V2. Develop understanding of the importance of building a sociological understanding of the Australian society;
V3. Appreciate complex social issues and critically negotiating present public policies
V4. Develop a sociological imagination in writing and understanding need for argument;
V5. Develop an informed appreciation of contemporary and historical sociological theories and methods.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors</td>
<td>Medium</td>
</tr>
</tbody>
</table>
Course Outline (Higher Education)
ATSGC3737 SOCIAL JUSTICE

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students develop skills in independent research and analysis</td>
<td>High</td>
</tr>
<tr>
<td>Capable, flexible and work ready</td>
<td>Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society</td>
<td>Medium</td>
</tr>
<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>Students develop their understanding of social justice, the distribution of political power, rights and responsibilities as key determinants of the roles, status and identities in diverse circumstances</td>
<td>High</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K2, K3 S1, S2, S3 A1, A2</td>
<td>Comprehension of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis at an advanced level.</td>
<td>Essay Format</td>
<td>40-60%</td>
</tr>
<tr>
<td>K1, K3 S1, S2, S3, A1, A2, A3</td>
<td>Research and writing skills, construction of an informed and substantiated argument at advanced level, using relevant evidence. Integrating synthesis and evaluations of issues, debates and scholarly perspectives in social justice</td>
<td>Essay format</td>
<td>45-60%</td>
</tr>
</tbody>
</table>

Adopted Reference Style:

APA