

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: IDENTITY, GENDER AND SEXUALITY

Course ID: ATSGC3739

Credit Points: 15.00

Prerequisite(s): (Two second level Sociology courses)

Co-requisite(s): (Two second level Sociology courses)

Exclusion(s): (Two second level Sociology courses)

ASCED Code: 090301

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise an array of issues in the sociology of gender and sexuality and social construction of identity at advanced level
- K2.** Examine the roles of gender and sexuality and social construction of identity in contemporary societies at advanced level
- K3.** Appraise conceptual and theoretical frameworks for understanding gender and sexuality and social construction of identity at advanced level

Skills:

- S1.** Critically review personal experiences of gender and sexuality and social construction of identity
- S2.** Summarise and critique at advanced level relevant key approaches, issues and debates concerning gender and sexuality and social construction of identity
- S3.** Critically assess the role of gender and sexuality and social construction of identity

Application of knowledge and skills:

- A1.** Utilise and integrate at advanced level relevant theoretical and conceptual frameworks for understanding gender and sexuality and social construction of identity
- A2.** Present advanced level well structured and informed arguments concerning gender and sexuality and social construction of identity

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- A3.** Present advanced level reflections upon the social construction of gender and sexuality, and how that intersects with processes of identity formation in everyday life
- A4.** Identify links and tensions between personal experiences of gender and sexuality and social construction of identity and between issues, debates, concepts and perspectives at advanced level

Course Content:

Topics may include:

- The social construction of identity
- Gender and identity
- The social construction of gender
- The social construction of sexuality
- Power and gender in social settings
- Roles, identities and social status
- Feminist approaches to gender and identity

Values and Graduate Attributes:

Values:

- V1.** Professional autonomy and accountability in the sociology of gender as a field of social science;
- V2.** Importance of building a sociological understanding of gender issues in contemporary societies;
- V3.** Understanding social issues and critically negotiating diverse public policies and discourses
- V4.** Developing a sociological imagination in writing and understanding need for argument;
- V5.** Critical evaluation of contemporary and historical sociological theories and methods.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors in relation to sex and gender in societies	High
Self Reliance	Students develop skills in independent sociological research and analysis	Medium
Engaged Citizenship	Students engage with sociological values, ideas, concepts, debates and perspectives as influences upon sex and gender within societies	High
Social Responsibility	Students develop their understanding of conducting ethical sociological research and capacities to contribute to ethical public discourse	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3 S2 A2	Students are required to present a critical review of key concepts and ideas	Critical review	20-30%
K2 S2, S3 A1, A2	Students are required to present a well-researched and fully referenced essay on a selected topic at advanced level	Research essay	30-40%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S2, S3 A1, A2	Students are required to complete advanced level examination	Exam	35-45%
K2, S1, S3 A3	Students are required to participate in online learning activities. To be further detailed in the course description and may involve the submission of short written responses.	Online participation	5-15%

Adopted Reference Style:

APA