

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: GLOBAL INDIGENOUS STUDIES

Course ID: ATSGC3745

Credit Points: 15.00

Prerequisite(s): (Two Intermediate (level 2000) Indigenous Studies Courses)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090311

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- Appraise key issues and perspectives informing the study of Indigenous people globally with respect to ethical and political considerations and informed by UN Declaration on the Rights of Indigenous Peoples, including Indigenous heritage; at an advanced level.
- K1.** respect to ethical and political considerations and informed by UN Declaration on the Rights of Indigenous Peoples, including Indigenous heritage; at an advanced level.
- K2.** Analyze the position of Indigenous societies in a variety of locations around the world, and in a range of historical & contemporary, and cultural viewpoints.
- Examine the array of issues for the survival of Indigenous people dependent on their political position, other instruments of the United Nations and the impacts of colonization on their self-determination.
- K3.** position, other instruments of the United Nations and the impacts of colonization on their self-determination.

Skills:

- S1.** Analyse diverse research topics relevant to Indigenous people's histories, identities and cultures in diverse contemporary settings
- Express reasoned arguments and well substantiated clarification of the Indigenous perspectives for
- S2.** Indigenous peoples and communities in diverse geographical and cultural backgrounds, and with respect to colonisation and political activity.
- S3.** Summarise relevant key themes, issues and debates regarding global Indigenous issues.

Application of knowledge and skills:

- A1.** Apply skills in critical thinking to key debates concerning global Indigenous communities, histories and cultural practices.

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- Utilise and integrate relevant conceptual frameworks which are based on Indigenous perspectives and those of the United Nations in analysing the diverse circumstances of Indigenous people globally.
- A2.** and those of the United Nations in analysing the diverse circumstances of Indigenous people globally.
- A3.** Identify links and tensions between issues, debates, concepts and perspectives at an advanced level.

Course Content:

Topics may include:

- Introduction and Framework of the Issues:
- Ethical considerations, IPR globally
- Sami People of North Europe: Laplander life-ways:
- Parliament/language/education/environment issues
- Asia: Japan and India and other minorities
- Canada and North America
- Hawaii and Pacific peoples: history and today
- Cultural aspects of life (Dance and body movement)
- Story
- Spirituality
- Nuclear testing in the Pacific
- Educational structures and initiatives: challenges and opportunities
- Reconciling the past
- Conclusions

Values and Graduate Attributes:

Values:

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- V1. Develop an understanding of the relationships between colonizing histories and the ways that negative aspects of these influences can be remedied through contemporary support structures.
- V2. Appreciate the diversity of Indigenous societies globally and the role played by the United Nations and other international bodies.
- V3. Appreciates Indigenous societies in terms of their spirituality and knowledges in the context of cultural competencies.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students cultivate their skills to ascertain and recognize some of the common issues around the struggle and survival of Indigenous societies globally and the cultural heritage of a diverse range of Indigenous societies and an advanced level.	High
Self Reliance	Students develop skills in independent research and analysis regarding global Indigenous societies	Medium
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives regarding the local global issues of being an Indigenous person;	Medium
Social Responsibility	Students develop their understanding of the political sphere, including International lobbying and United Nations dialogue and treaties and covenants.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, S1, S3 A1,	Informed understanding of Indigenous issues globally. Developing an analysis, synthesis and evaluation of an Indigenous perspective, both culturally and politically.	Introductory essay	15-25%
K1, K2, S2, S3 A1, A2,	Research and writing skills, construction of an informed and well substantiated argument regarding a particular issue around Indigenous knowledges and struggles.	Research essay	15-25%
K2, K3, S2, S3, A2, A3.	Application and synthesis of knowledge and critical analysis by looking at one particular society in a global context.	Research essay	20-30%
K1, S1, S3 A1	Comprehension of course materials, relevant concepts, debates and scholarly perspectives.	Exam	30-40%

Adopted Reference Style:

APA