

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ALTERNATIVE AND MAINSTREAM COMMUNITIES

Course ID: ATSGC3782

Credit Points: 15.00

Prerequisite(s): (Two Second Year Level Courses)

Co-requisite(s): Nil

Exclusion(s): (ATSGC2782)

ASCED Code: 090305

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise the factors involved in the formation, development, maintenance or decline of communities.
- K2.** Examine and critique at an advanced level a range of social formations that exist both as parts of communities and as communities in themselves
- K3.** Distinguish between processes and characteristics of community building, community innovation, community maintenance and community failure.

Skills:

- S1.** Research community organization, employing a range of analytical skills and conceptual frameworks, and explaining their relevance to a specific community at advanced level;
- S2.** Express substantiated and reasoned expositions and arguments concerning the strengths and weaknesses of specific historical communities.
- S3.** Critically review at an advanced level relevant key themes, issues and debates relating to community organization at an advanced level.
- S4.** Research and utilize a range of perspectives on community organization at an advanced level.

Application of knowledge and skills:

- A1.** Utilise and integrate relevant conceptual frameworks on community organisation, using relevant discipline-specific language at an advanced level.

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- A2.** Apply higher order skills in critical thinking to a range of scholarly perspectives on community building, community innovation, community maintenance and community failure.

Course Content:

Topics may include:

- Introduction: Communities and Social Change
- Traditional Forms of Community
- Slave Communities
- Soldier Communities: Civil War Union Army camps
- Utopias, Kibbutzim and cooperatives
- Religious communities
- Ghettos
- Gypsies and Travelers
- Community Empowerment: rural and regional communities

Values and Graduate Attributes:

Values:

- V1.** Develop understanding of social change and the range of factors influencing the formation and maintenance of communities;
- V2.** Appreciate the diverse range of scholarly perspectives on community organization;
- V3.** Draw lessons from the past that can be applied to present and future social, economic and political debates.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant historical and political processes, structures, values and actors	High
Self Reliance	Students develop skills in independent research and analysis	Medium
Engaged Citizenship	Students engage with conceptual frameworks and perspectives relating to the socio-economic and political factors which shape the formation and maintenance of communities	High

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Attribute	Brief Description	Focus
Social Responsibility	Students develop their understanding of the impact of social change and the efforts to create and maintain viable communities	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3 S1, S2, S4 A1	Construction of an informed argument, using relevant evidence. Integrating analysis, synthesis and evaluations of debates, perspectives and contextual information concerning community organisation.	Minor Essay	20-30%
K1, K2, K3 S1, S2, S3,S4 A1, A2	Substantive research essay, utilising research and writing skills, and including the construction of an informed, sustained and substantiated argument, utilising relevant evidence. Integrating, synthesizing and applying relevant theoretical knowledge to debates, perspectives and contextual information concerning community organisation.	Research Essay	30-50%
K2, K3 S2, S3 A2,	Comprehension at an advanced level of course materials, relevant concepts, debates and scholarly perspectives. Application and synthesis of knowledge and critical analysis	Examination	30-40%

Adopted Reference Style:

Chicago