Course Outline (Higher Education)

School: School of Arts

Course Title: INDUSTRY PLACEMENT PROGRAM

Course ID: ATSGC3796

Credit Points: 30.00

Prerequisite(s): (Acceptance into IPP program)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 090399

Description of the Course:
The Industry Placement Program integrates academic study with work experience in appropriate fields of business, industry, social services, not-for-profit organisations and the professions. The coursework component (ATSGC3796) constitutes the academic context in which students identify the learning opportunities in the workplace, integrate their study with work practice and reflect on the application of knowledge and skills gained through academic study to the varying requirements of the workplace.

Grade Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level of course in Program</th>
<th>AQF Level of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
<td></td>
</tr>
<tr>
<td>Intermediate</td>
<td></td>
</tr>
<tr>
<td>Advanced</td>
<td></td>
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</tbody>
</table>

Learning Outcomes:

Knowledge:

K1. Comprehend the requirements of working with others in a position of responsibility

K2. Identify relationships between workplace skills and duties and disciplinary knowledge

K3. Identify learning goals for success in the workplace.

Skills:
S1. Demonstrate well-developed skills of task planning, time management and the organisation of work in a cooperative fashion

S2. Critically reflect on relationship between work placement tasks and duties and disciplinary studies at university


Application of knowledge and skills:

A1. Apply the knowledge and skills acquired during academic study to the requirements of the workplace
A2. Set personal goals and find and use resources to pursue these goals in a way appropriate to the workplace.

Course Content:
Completion of assessment tasks in consultation with academic supervisor; Regular workplace visits and consultation between student and academic supervisor or progress.

Values:

V1. Appreciate the importance of reflective learning and active self-monitoring in the development of workplace skills and disciplinary knowledge
V2. Actively participate in opportunities to improve performance in the workplace
V3. Be open to new experiences and respond to challenges with professionalism.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program.**

<table>
<thead>
<tr>
<th>Graduate attribute and descriptor</th>
<th>Development and acquisition of GAs in the course</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GA 1</strong> <strong>Thinkers</strong></td>
<td>Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.</td>
</tr>
<tr>
<td>K2, K3, S2, S3, A1, A2</td>
<td>A</td>
</tr>
<tr>
<td><strong>GA 2</strong> <strong>Innovators</strong></td>
<td>Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.</td>
</tr>
</tbody>
</table>
Course Outline (Higher Education)
ATSGC3796 INDUSTRY PLACEMENT PROGRAM

Graduate attribute and descriptor | Development and acquisition of GAs in the course
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<table>
<thead>
<tr>
<th>Learning Outcomes (KSA)</th>
<th>Code</th>
<th>Assessment task (AT#)</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Direct</td>
<td>B. Indirect</td>
<td>N/A Not addressed</td>
<td>A. Certain</td>
</tr>
</tbody>
</table>

GA 3 Citizens
Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.

K1, S1, A2 | B | Not applicable | B

GA 4 Communicators
Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.

K1, S1, A1, A2 | A | AT1, AT2, AT3, AT4 | A

GA 5 Leaders
Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.

K1, K3, S3 | B | Not applicable | C

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Learning Tasks</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K2, K3, S2, S3, A1</td>
<td>Articulate personal and professional commitment to the placement project, knowledge and skill base gained during university studies relevant to the project, and personal expectations and goals for success in the work placement.</td>
<td>Learning contract</td>
<td>10-20%</td>
</tr>
<tr>
<td>K2, S2, A1</td>
<td>Discussion of academic literature in the discipline and its relevance to the work context; consideration of the significance of key literature to the student's learning.</td>
<td>Annotated bibliography</td>
<td>20-30%</td>
</tr>
<tr>
<td>K1, K2, S1, S2, S3, A1, A2</td>
<td>Critical reflection on workplace experience, links between academic study and workplace requirements, and strategies used to deal with challenges or problems in the workplace.</td>
<td>Presentation</td>
<td>20-30%</td>
</tr>
<tr>
<td>K1, K2, K3, S1, S2, A1</td>
<td>Critical discussion of work placement role, self-evaluation of achievement of learning goals, and reflection on the contribution of key disciplinary literature to workplace experience.</td>
<td>Final report</td>
<td>30-40%</td>
</tr>
</tbody>
</table>

Adopted Reference Style:
Other (Reference style as determined by project discipline)