

**School / Faculty:** Faculty of Education and Arts

**Course Title:** INSIGHTS INTO PRACTICE

**Course ID:** ATSGC3848

**Credit Points:** 15.00

**Prerequisite(s):** (ATSGC2823 and WELSI2101)

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090515

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

**Learning Outcomes:**

**Knowledge:**

- K1.** Identify and inter-relate a range of sources of complexity in contemporary human service practice contexts.
- K2.** Develop potential strategies for responding to individuals and target groups with high and complex needs
- K3.** Critique current debates in the field of human services
- K4.** Critically review the human services field and identify structural barriers to client-focused, holistic based practice

**Skills:**

- S1.** Critically evaluate the socio-cultural context of human service practice relevant to clients with complex needs
- S2.** Articulate frameworks for human service practice which appreciate complexity
- S3.** Communicate in written and verbal processes the development of approaches to complex human service practice
- S4.** Research and critique current key debates in the field of human services

**Application of knowledge and skills:**

# Course Outline (Higher Education)

ATSGC3848 INSIGHTS INTO PRACTICE

- A1.** Demonstrate high level written and verbal communication skills relevant to complex areas of human services practice
- A2.** Ability to assess complex issues and apply a range of intervention frameworks
- A3.** Ability to analyse the complexity of the human services field, to identify barriers and to apply models and frameworks to address these barriers.

## Course Content:

Topics may include:

- Common inter-relationships between presenting client issues
- Mental health issues
- Substance use
- Homelessness
- Income
- Multi-disciplinarian areas of complex practice
- Frameworks and approaches to inter-professional and inter-agency collaboration
- Development of skills to articulate and respond to complexity in practice

## Values and Graduate Attributes:

### Values:

- V1.** Demonstrate an awareness of the human services field and its impact on client-focused, holistic practice.
- V2.** Insight into the complexity of inter-relationships with issues in the field of human services.
- V3.** Develop a framework for working with complexity in practice.

### Graduate Attributes:

graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop an understanding of the complexities of the policy and practice context of the human services field and how this impacts on practice	High

# Course Outline (Higher Education)

ATSGC3848 INSIGHTS INTO PRACTICE

Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Students develop skills and confidence in independent research and analysis	Medium
Capable, flexible and work ready	Students engage with the links between policy and practice frameworks, a “silo” based field, in relation to client-focused holistic practice	High
Responsible, ethical and engaged citizens	Students have an ethical commitment to client-focused, holistic practice.	High

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2,S3, S4, A1, A2, A3	To analyse practice complexity in a student developed scenario. To provide the opportunity for students to describe their approach to practice in response to a practice area of high complexity	Essay Presentation	20-30%
K1, K2, K4, S1, S2,S3, S4, A1, A3	To demonstrate a capacity to deliver key elements of human service practice: engagement, collaboration, understanding and competency in relation to complexity in social work and human services practice	Portfolio	30-50%
K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3	To demonstrate knowledge of the human services field, approaches to multi-disciplinary practice	Quiz or online participation	20-30%
K1, K3,K4, S1, S3, S4, A1	To demonstrate written skills and capacity to analyse information and summarise key points.	Summary or reflection of a key issue	10-20%

## Adopted Reference Style:

APA