Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts
Course Title: INSIGHTS INTO PRACTICE
Course ID: ATSGC3848
Credit Points: 15.00
Prerequisite(s): (ATSGC2823 and WELSI2101)
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090515
Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<td>Level</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify and inter-relate a range of sources of complexity in contemporary human service practice contexts.
K2. Develop potential strategies for responding to individuals and target groups with high and complex needs
K3. Critique current debates in the field of human services
K4. Critically review the human services field and identify structural barriers to client-focused, holistic based practice

Skills:

S1. Critically evaluate the socio-cultural context of human service practice relevant to clients with complex needs
S2. Articulate frameworks for human service practice which appreciate complexity
S3. Communicate in written and verbal processes the development of approaches to complex human service practice
S4. Research and critique current key debates in the field of human services

Application of knowledge and skills:
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A1. Demonstrate high level written and verbal communication skills relevant to complex areas of human services practice

A2. Ability to assess complex issues and apply a range of intervention frameworks

A3. Ability to analyse the complexity of the human services field, to identify barriers and to apply models and frameworks to address these barriers.

Course Content:

Topics may include:

- Common inter-relationships between presenting client issues
- Mental health issues
- Substance use
- Homelessness
- Income
- Multi-disciplinarian areas of complex practice
- Frameworks and approaches to inter-professional and inter-agency collaboration
- Development of skills to articulate and respond to complexity in practice

Values and Graduate Attributes:

Values:

V1. Demonstrate an awareness of the human services field and its impact on client-focused, holistic practice.

V2. Insight into the complexity of inter-relationships with issues in the field of human services.

V3. Develop a framework for working with complexity in practice.

Graduate Attributes:

Graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students develop an understanding of the complexities of the policy and practice context of the human services field and how this impacts on practice</td>
<td>High</td>
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<th>Focus</th>
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<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students develop skills and confidence in independent research and analysis</td>
<td>Medium</td>
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<td>Capable, flexible and work ready</td>
<td>Students engage with the links between policy and practice frameworks, a “silo” based field, in relation to client-focused holistic practice</td>
<td>High</td>
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<td>Responsible, ethical and engaged citizens</td>
<td>Students have an ethical commitment to client-focused, holistic practice.</td>
<td>High</td>
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**Learning Task and Assessment:**

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<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tr>
<td>K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3</td>
<td>To analyse practice complexity in a student developed scenario. To provide the opportunity for students to describe their approach to practice in response to a practice area of high complexity</td>
<td>Essay Presentation</td>
<td>20-30%</td>
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<tr>
<td>K1, K2, K4, S1, S2, S3, S4, A1, A3</td>
<td>To demonstrate a capacity to deliver key elements of human service practice: engagement, collaboration, understanding and competency in relation to complexity in social work and human services practice</td>
<td>Portfolio</td>
<td>30-50%</td>
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<tr>
<td>K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3</td>
<td>To demonstrate knowledge of the human services field, approaches to multi-disciplinary practice</td>
<td>Quiz or online participation</td>
<td>20-30%</td>
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<tr>
<td>K1, K3, K4, S1, S3, S4, A1</td>
<td>To demonstrate written skills and capacity to analyse information and summarise key points.</td>
<td>Summary or reflection of a key issue</td>
<td>10-20%</td>
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**Adopted Reference Style:**

APA