

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** SOCIAL POLICY

**Course ID:** ATSGC3851

**Credit Points:** 15.00

**Prerequisite(s):** (ATSGC1361)

**Co-requisite(s):** Nil

**Exclusion(s):** (WELSI2103)

**ASCED Code:** 090515

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Critique the theoretical, cultural and ideological underpinnings of government policy making in Australia and internationally
- K2.** Distinguish and explain key debates about human rights, needs and entitlements to public services
- K3.** Scrutinise and explain the causes of social inequality, poverty and social exclusion

### Skills:

- S1.** Locate and utilise research evidence and social indicators for policy design
- S2.** Construct substantiated policy proposals to meet people's diverse needs for social inclusion
- S3.** Critically review contemporary current affairs debates about social policy and public infrastructure

### Application of knowledge and skills:

- A1.** Evaluate social and public policies according to criteria of social justice and social inclusion
- A2.** Participate in public debates at the local or national level
- A3.** Intervene in contemporary social policy development processes and advocacy projects

## Course Content:

Topics may include:

- Human capabilities

# Course Outline

ATSGC3851 SOCIAL POLICY

- Using research evidence and social indicators
- International models of social policy
- Justifications for social policy: citizenship and inclusion
- Social inequality
- Public infrastructure: health, education, community services
- Causes of poverty
- How to influence social change
- The policy development cycle.

## Values and Graduate Attributes:

### Values:

- V1.** Understand that Australian public discourses about roles of government, the market and citizens are subject to change as they reflect historical, cultural and ideological constructions.
- V2.** Develop understanding of human capabilities and human needs and of the public provisions required in decent democratic and inclusive societies.
- V3.** Appreciate the diverse analytical frameworks for social and public policy implemented by comparable international democratic states
- V4.** Draw lessons from past evidence about the impacts of policy making on Australian society that can be applied to present and future social, economic and political debates.

### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Capacity to understand the importance of remaining engaged with social policy debates throughout professional life	Medium
Self Reliance	Ability to understand the values which inform policy debates	Medium
Engaged Citizenship	Acting on a professional understanding of the link between engaged citizenship and ethical policy making	Medium
Social Responsibility	Capacity to consider the social responsibility of democratic governments and of civil society for ensuring the public interest.	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3 S1, S2, A1,A2,	To analyse the theoretical, cultural and ideological underpinnings of contemporary Australian social policy making.	Essay	40 - 60%
K1, K2, K3 S1, S3 A1,A2,A3,	Analyse the delivery of public policy making in Australia in terms of their impacts on social inequality and social inclusion.	Essay	40 - 60%

## Adopted Reference Style:

APA