Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: SOCIAL POLICY

Course ID: ATSGC3851

Credit Points: 15.00

Prerequisite(s): (ATSGC1361)

Co-requisite(s): Nil

Exclusion(s): (WELSI2103)

ASCED Code: 090515

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tbody>
<tr>
<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Critique the theoretical, cultural and ideological underpinnings of government policy making in Australia and internationally

K2. Distinguish and explain key debates about human rights, needs and entitlements to public services

K3. Scrutinise and explain the causes of social inequality, poverty and social exclusion

Skills:

S1. Locate and utilise research evidence and social indicators for policy design

S2. Construct substantiated policy proposals to meet people’s diverse needs for social inclusion

S3. Critically review contemporary current affairs debates about social policy and public infrastructure

Application of knowledge and skills:

A1. Evaluate social and public policies according to criteria of social justice and social inclusion

A2. Participate in public debates at the local or national level

A3. Intervene in contemporary social policy development processes and advocacy projects

Course Content:

Topics may include:

- Human capabilities
Course Outline
ATSGC3851 SOCIAL POLICY

- Using research evidence and social indicators
- International models of social policy
- Justifications for social policy: citizenship and inclusion
- Social inequality
- Public infrastructure: health, education, community services
- Causes of poverty
- How to influence social change
- The policy development cycle.

Values and Graduate Attributes:

Values:

V1. Understand that Australian public discourses about roles of government, the market and citizens are subject to change as they reflect historical, cultural and ideological constructions.

V2. Develop understanding of human capabilities and human needs and of the public provisions required in decent democratic and inclusive societies.

V3. Appreciate the diverse analytical frameworks for social and public policy implemented by comparable international democratic states

V4. Draw lessons from past evidence about the impacts of policy making on Australian society that can be applied to present and future social, economic and political debates.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Capacity to understand the importance of remaining engaged with social policy debates throughout professional life</td>
<td>Medium</td>
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<td>Self Reliance</td>
<td>Ability to understand the values which inform policy debates</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Acting on a professional understanding of the link between engaged citizenship and ethical policy making</td>
<td>Medium</td>
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<tr>
<td>Social Responsibility</td>
<td>Capacity to consider the social responsibility of democratic governments and of civil society for ensuring the public interest.</td>
<td>Medium</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K2, K3 S1, S2, A1,A2,</td>
<td>To analyse the theoretical, cultural and ideological underpinnings of contemporary Australian social policy making.</td>
<td>Essay</td>
<td>40 – 60%</td>
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<tr>
<td>K1, K2, K3 S1, S3 A1,A2,A3,</td>
<td>Analyse the delivery of public policy making in Australia in terms of their impacts on social inequality and social inclusion.</td>
<td>Essay</td>
<td>40 - 60%</td>
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Adopted Reference Style:

APA