Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: THEORY AND PRACTICE IN SOCIOLOGY

Course ID: ATSGC4677

Credit Points: 30.00

Prerequisite(s): (A Bachelor of Arts program with a sequence in the relevant discipline with Distinction average)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090301

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<th>10</th>
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<td>Level</td>
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<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify and explain the major theoretical approaches to sociological research;
K2. Identify and explain specific methodological approaches to sociological research;
K3. Appraise diverse views of sociological studies;
K4. Recognise opportunities for research concerning sociological debates;
K5. Appraise ethical considerations in sociological research.

Skills:

S1. Formulate a viable research question;
S2. Locate and analyse primary and secondary sources for independent research;
S3. Express substantiated and reasoned advanced level arguments concerning sociological research approaches;
S4. Develop a structured project for independent research;
S5. Critically analyse, utilise and integrate primary and secondary sources in research at advanced level.
S6. Utilise conventions in academic writing by providing correct citation, footnoting and bibliographic details.
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Application of knowledge and skills:

A1. Apply advanced level critical thinking skills to key debates, concepts, and approaches to research in sociology;

A2. Utilise and integrate advanced level scholarly knowledge of an array of sociological research methods;

A3. Evaluate the importance of methodological considerations for academic research in sociology;

A4. Present a sustained argument with a logical introduction and conclusion based largely on documentary sources.

Course Content:

Values and Graduate Attributes:

Values:

V1. Develop advanced understanding of the ways in which sociological research contribute to knowledge and influence societies;

V2. Appreciate diverse academic approaches to sociology;

V3. Develop advanced understanding of the role of the researcher as a positive social agent.

Graduate Attributes:

<table>
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<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant sociological processes, structures, values and actors</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis in sociology</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with sociological ideas, concepts, debates and perspectives as influences upon relationships within society</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of social order and societal change</td>
<td>Medium</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K2, S5, S6, A1, A4</td>
<td>Present a comprehensive summary and critical evaluation of the key themes of the first three chapters of each of the following texts</td>
<td>Summary and critical evaluation</td>
<td>20 - 30%</td>
</tr>
<tr>
<td>K5, K6, S1, S2, S4, A2, A3</td>
<td>Critical assessment of sample draft research proposals and development of detailed proposal for a potential research project</td>
<td>Critical evaluation of sample proposals and development of detailed research proposal</td>
<td>30 - 40%</td>
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<tr>
<td>K1, K3 or K4, S3, S5, S6, A1, A2, A4</td>
<td>Critical evaluation of relevant theoretical literature</td>
<td>Essay</td>
<td>30-40%</td>
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Adopted Reference Style:

APA