

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: RESEARCH WRITING IN HISTORY AND POLITICS

Course ID: ATSGC4794

Credit Points: 30.00

Prerequisite(s): (A Bachelor of Arts program with a sequence in the relevant discipline with Distinction average)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090101

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:

Knowledge:

- K1.** Identify and explain the major theoretical approaches to historical and political research;
- K2.** Identify and explain specific methodological approaches to historical and political research;
- K3.** Examine contested explanations of past, present and future in historical research literature;
- K4.** Appraise diverse views of political studies;
- K5.** Recognise opportunities for research concerning historical and political debates;
- K6.** Appraise ethical considerations in historical and political research.

Skills:

- S1.** Formulate a viable research question;
- S2.** Locate and analyse primary and secondary sources for independent research;
- S3.** Express substantiated and reasoned advanced level arguments concerning historical and political research approaches;
- S4.** Develop a structured project for independent research;
- S5.** Critically analyse, utilise and integrate primary and secondary sources in research at advanced level.

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- S6.** Utilise conventions in academic writing by providing correct citation, footnoting and bibliographic details.

Application of knowledge and skills:

- A1.** Apply advanced level critical thinking skills to key debates, concepts, and approaches to research in history and politics;
- A2.** Utilise and integrate advanced level scholarly knowledge of an array of historical and political research methods;
- A3.** Evaluate the importance of methodological considerations for academic research in history and politics;
- A4.** Present a sustained argument with a logical introduction and conclusion based largely on documentary sources.

Course Content:

Values and Graduate Attributes:

Values:

- V1.** Develop advanced understanding of the ways in which historical and political research contribute to knowledge and influence societies;
- V2.** Appreciate diverse academic approaches to history and politics disciplines;
- V3.** Develop advanced understanding of the role of the researcher as a positive social agent.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors	High
Self Reliance	Students develop skills in independent research and analysis	High
Engaged Citizenship	Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society	High
Social Responsibility	Students develop their understanding of social and political institutions in supporting social order and promoting citizens' rights	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, S5, S6, A1, A4	Present a comprehensive summary and critical evaluation of the key themes of the first three chapters of each of the following texts	Summary and critical evaluation	20 - 30%
K5, K6, S1, S2, S4, A2, A3	Critical assessment of sample draft research proposals and development of detailed proposal for a potential research project	Critical evaluation of sample proposals and development of detailed research proposal	35-45%

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3 or K4, S3, S5, S6, A1, A2, A4	Critical evaluation of relevant theoretical literature	Essay	35-45%

Adopted Reference Style:

Chicago