Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: SAMSS HONOURS THESIS A
Course ID: ATSGC4805
Credit Points: 30.00
Prerequisite(s): (A Bachelor of Arts program with a sequence in the relevant discipline with Distinction average)
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090399

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tbody>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Appraise processes and practices in independent research;
K2. Evaluate methodologies appropriate to the discipline;
K3. Investigate theoretical approaches relevant to the discipline and research topic;
K4. Design a specific research topic under the guidance of an academic supervisor

Skills:

S1. Construct a coherent research question;
S2. Collect, analyse and interpret data (where and as applicable to a discipline);
S3. Critically evaluate research material and project design;
S4. Identify and access relevant literature on the selected field of study

Application of knowledge and skills:

A1. Conduct independent research;
A2. Construct theoretical and methodological frameworks appropriate to a thesis design;
A3. Synthesise information from a variety of sources and present this in academic writing;
Course Outline

ATSGC4805 SAMSS HONOURS THESIS A

Course Content:

Values and Graduate Attributes:

Values:

V1. Commitment to high standards of scholarly research, critical analysis, communication of knowledge and ideas, and presentation of research that students require for further work in academic research, or to produce research and project work of a high standard in other contexts;

V2. An ethical approach to research, both in gathering and in presenting original research, and in making use of critical and secondary sources;

V3. Collegial cooperation through participation in seminars and a Faculty research culture as well as working with a supervisor.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant research processes, values and methods</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis</td>
<td>High</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with relevant, ideas, concepts, debates and perspectives as influences upon relationships within society</td>
<td>Medium</td>
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<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of ethical considerations in research</td>
<td>High</td>
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Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1-K4, S1-S4, A1, A2</td>
<td>Detailed, independent study of a topic as negotiated with academic supervisor</td>
<td>Research Thesis</td>
<td>100%</td>
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</table>

Adopted Reference Style:

Other (As required by discipline area)