Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: SAMSS SELECTED TOPICS IN THEORY AND PRACTICE

Course ID: ATSGC4807

Credit Points: 30.00

Prerequisite(s): (A Bachelor of Arts program with a sequence in the relevant discipline with Distinction average)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090399

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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</thead>
<tbody>
<tr>
<td>Level</td>
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<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Appraise processes and practices in independent research in at least one major field within their disciplines;

K2. Evaluate methodologies appropriate to the discipline;

K3. Investigate relevant theoretical approaches relevant to the discipline and research topic;

K4. Appraise and evaluate advanced concepts within at least one major field in their discipline.

Skills:

S1. Construct scholarly responses to selected research questions;

S2. Collect, analyse and interpret data (where and as applicable to a discipline);

S3. Critically evaluate research material and project design;

S4. Identify and access relevant literature on the selected field of study

Application of knowledge and skills:

A1. Conduct independent research;

A2. Construct theoretical and methodological frameworks in responding to selected research questions;

A3. Synthesise information from a variety of sources and present this in academic writing;
Course Outline

ATSGC4807 SAMSS SELECTED TOPICS IN THEORY AND PRACTICE

Course Content:

Topics may include:

- Systems of government
- Authoritarianism
- Democracy
- Political Institutions and legitimacy
- Participation, Opposition and Civil Society
- Elections and Electoral Systems
- Political Parties
- Nation building and nationalism
- Conflict and war
- Failed and fragile states

Values and Graduate Attributes:

Values:

V1. Commitment to high standards of scholarly research, critical analysis, communication of knowledge and ideas, and presentation of research that students require for further work in academic research, or to produce research and project work of a high standard in other contexts;

V2. An ethical approach to research, both in gathering and in presenting original research, and in making use of critical and secondary sources;

V3. Collegial cooperation through participation in seminars and a Faculty research culture as well as working with a supervisor.

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>Students develop their abilities to identify and understand the roles of relevant processes, structures, values and actors</td>
<td>High</td>
</tr>
<tr>
<td>Self Reliance</td>
<td>Students develop skills in independent research and analysis</td>
<td>Medium</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students engage with political values, ideas, concepts, debates and perspectives as influences upon relationships within society</td>
<td>High</td>
</tr>
<tr>
<td>Social Responsibility</td>
<td>Students develop their understanding of social and political institutions in supporting social order and promoting citizens’ rights</td>
<td>High</td>
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</table>

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K3, K4, S2, S4, A1, A2</td>
<td>Research topic selected in consultation with Course Coordinator</td>
<td>Minor Essay</td>
<td>25-35%</td>
</tr>
<tr>
<td>K1, K2, K3, K4, S1, S2, S3, S4, A1, A2, A3</td>
<td>Major research essay in response to selected topic</td>
<td>Major Essay</td>
<td>45-55%</td>
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<tr>
<td>K2, K4, S3, S4, A3, A4</td>
<td>Selected postings in disciplinary based online discussion</td>
<td>Online discussion postings</td>
<td>15-25%</td>
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</table>
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Adopted Reference Style:

APA