Course Outline (Higher Education)

School: School of Arts

Course Title: INDIVIDUAL PROJECT: DESIGN AND METHODOLOGY

Course ID: BACAP3001

Credit Points: 15.00

Prerequisite(s): (Enrolled in program HM5 or HS5 or HX5 or TO5)

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED: 090399

Description of the Course:

This capstone course provides an overview of the range of advanced study skills and methodological approaches required for a student to undertake an independent research or creative project. It requires each student to develop a proposal for a project in one area of specialisation. The student then has the option to follow that project through into the second semester course of BACAP3002 Individual Project 2.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

<table>
<thead>
<tr>
<th>Level of course in Program</th>
<th>AQF Level of Program</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>5</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Analyse key issues in the major discipline associated with the project task, including the ways in which the various contributing disciplines enhance overall understanding
K2. Evaluate the theoretical perspectives and methodological approaches in the major discipline that are required in focusing on an area of special study
K3. Critique the principles and practice of project management as they relate to work or further study

Skills:

S1. Plan and complete a project proposal within the time frame of the course
S2. Utilise skills in information technology including word processing, database searching and internet usage
S3. Research problem-solving approaches in the scoping of the project
S4. Customise oral/visual communication to suit the presentation and reporting of the project to particular audiences

Application of knowledge and skills:

A1. Employ strategies of self-assessment showing ability to critique completed work
A2. Apply knowledge and skills within specific methodological frameworks

Course Content:

Topics may include:

- Discipline specific workshops defining the proposed project topic, theory and methodology
- Discipline specific exercises based on application of theory and methodology in the students proposed project topic
- Workshops and seminars will be convened with Visiting Speakers where appropriate
- Project management skills
- Oral presentation skills

Values:

V1. Demonstrate self-directedness and responsibility for own learning
V2. Express intellectual inquisitiveness and thoroughness
V3. Show a future orientation as active contributors to the social good
V4. Display a sense of personal agency (open to new possibilities and futures and effectively contributing to achieving them)
V5. Adopt a cooperative attitude to learning and supporting the learning of others, and
V6. Display flexibility to apply knowledge and skills in different, changing circumstances.

Learning Task and Assessment:

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Learning Tasks</th>
<th>Assessment Type</th>
<th>Weighting</th>
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</thead>
<tbody>
<tr>
<td>K3, S1, S3, S4, A1</td>
<td>A series of short reports on stages of progress in the management and conduct of the scoping project, including milestones of achievement</td>
<td>Progress Reports</td>
<td>20-30%</td>
</tr>
<tr>
<td>K1, K2, S4 A1, A2</td>
<td>Report detailing the literature review, and methodology of the proposed project</td>
<td>Final Project Report</td>
<td>40-60%</td>
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<tr>
<td>A1, S4</td>
<td>Oral/visual/written presentation of project outcomes</td>
<td>Project Presentation</td>
<td>20-30%</td>
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Adopted Reference Style:

Other (Reference style as determined by project discipline)

Refer to the library website for more information

Fed Cite - referencing tool