

# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	INDIVIDUAL PROJECT 2
<b>Course ID:</b>	BACAP3002
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(Enrolled in program HM5 or HS5 or HX5 or TO5 or BACAP3001)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED Code:</b>	090399

## Description of the Course :

This capstone course provides the opportunity for a student to undertake an independent research or creative project. It requires each student to have developed a proposal for such a project in one area of specialisation.

**Grade Scheme:** Graded (HD, D, C, etc.)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

### Knowledge:

- K1.** Develop in-depth disciplinary knowledge in preparation for further work or advanced study
- K2.** Evaluate the theoretical perspectives and methodological approaches in the major discipline that are required in focusing on an area of special study
- K3.** Evaluate the use of project management frameworks in relation to independent research

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### Skills:

- S1.** Plan and complete a project within the time frame of the course
- S2.** Utilise skills in information technology including word processing, data base searching and internet usage
- S3.** Utilize problem-solving approaches in the conduct of the project
- S4.** Select and customise advanced forms of oral/written/visual communication to suit the presentation and reporting of the project to particular audiences, including publishers where appropriate

### Application of knowledge and skills:

- A1.** Employ strategies of self-assessment showing ability to critique completed work
- A2.** Apply knowledge and skills to project management
- A3.** Report project milestones and manage critical incidents

### Course Content:

Topics may include:

- This course features supervision for students with individual projects hence content of seminars and workshops will be customised according to the individual projects and the needs of students. These may include for example – Using Archival materials, Ethical considerations, Statistics, Writing, Time management, Publication opportunities
- Using a Project Management framework
- Advanced information literacy skills development

### Values:

- V1.** Demonstrate self-directedness and responsibility for own learning
- V2.** Express intellectual inquisitiveness and thoroughness
- V3.** Show a future orientation as active contributors to the social good
- V4.** Display flexibility to apply knowledge and skills in different, changing circumstances.

### Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students initiate research and project-manage independent inquiry	High
Critical, creative and enquiring learners	Students are self-directed and take responsibility for their own learning	High

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Attribute	Brief Description	Focus
Capable, flexible and work ready	Students engage in collegial discussions and provide peer review	High
Responsible, ethical and engaged citizens	Students display a sense of personal agency and capacity to contribute to the common good through the contribution of sound research	Medium

## Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K3, S1, S2, S3, S4,A3	A series of short reports on milestones achieved in the project	Progress Reports	20-30%
K1, K2, K3,S4 A1, A2,A3	Report detailing outcomes of the project	Final Project Report	50-60%
K3,S2, S4, A2, A3	Oral/visual/written presentation of project outcomes	Project Presentation	20-30%

## Adopted Reference Style:

Other (Reference Style as determined by project discipline)