

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: WESTERN CIVILIZATION IN WORLD HISTORY

Course ID: BAFND1005

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090305

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Identify the contributions of some of the major western philosophical ideas, cultural patterns and social and political trends that have shaped the contemporary world;
- K2.** Recognise important events and ideas that inform an understanding of the Western Tradition;
- K3.** Cite key names, places and people that underpin the Western Tradition
- K4.** Show in-depth knowledge of at least one of the major periods and cultures covered in the course.
- K5.** Describe the concept of “The West” and its place in World history.
- K6.** Examine the legacy of Greece and Rome from antiquity on contemporary notions of “Western” identity, history, culture and philosophy.

Skills:

- S1.** Outline a basic understanding of historical method.
- S2.** Utilise historiography and historical critique.
- S3.** Undertake citation and referencing.
- S4.** Undertake planning and writing an essay.
- S5.** Utilize library skills and access appropriate reference material.

Application of knowledge and skills:

- A1.** Set personal learning goals in the analysis of an aspect of the history of Western Civilization.

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- A2.** Demonstrate an awareness of the importance of history and cultural heritage.
- A3.** Apply course knowledge and content to the writing of an essay.
- A4.** Demonstrate a cross-cultural awareness of the legacy of “Western Civilization”
- A5.** Locate and critically analyse peer reviewed sources.

Course Content:

Topics may include:

- Broad overview of Western Culture and History
- Ideas of Western Civilization and the East
- Chronology of Western Civilization
- Key issues such as Colonialism, Nationalism, Democracy and Progress through prominent events in the history of Western Civilization such as Ancient Greece, Rome, the Crusades, the Enlightenment and the Industrial Revolution.

Values and Graduate Attributes:

Values:

- V1.** Develop an appreciation of the legacy of Western Civilization and how it informs the student’s world
- V2.** A desire to think about and begin to comprehend the Western tradition
- V3.** Willingness to appreciate and understand social and cultural change
- V4.** A sense of the ambiguities surrounding the use of terms like “the West” and “the East” and how they affect the contemporary world

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	The student can elaborate on the foundations of history, chronology and geography for further historical research and establish the scaffolding of basic historiography, historical methodology, referencing and essay writing.	High
Self Reliance	Students will locate and evaluate their own peer reviewed sources through an annotated bibliography and work in groups to present material in an informed “meeting of the minds” debate. Students will construct and present argument through an essay based on their own chosen topic in consultation with their tutor.	High
Engaged Citizenship	Students will have a broader understanding of the notion of “The West” and Western Civilization’s place in the world. Students will be aware of legacies from other cultures and societies in creating the notion of Western culture, philosophy and values.	High
Social Responsibility	Students will be aware of the importance of social democracy, cultural heritage and the long struggle for human rights in the Western tradition as well as the legacy of the debates of antiquity on contemporary notions of “Western Identity” and heritage.	Medium

Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, K4, K5, K6, S1, S2, S5, A1, A2, A3, A4,	Relate historical developments to contemporary events and issues in the social sciences	Essay	30-40%
K1, K2, K3	Recognition of dates, names and places of significance to the Western Tradition and elaborate on relevant concepts discussed in the course.	Online weekly tests and exercises.	25-35%
K2, K3, K4, S3, S4, S5, A5	Research Skills and Comprehension	Annotated Bibliography and Essay Plan	15-25%
S3, S5	Library and team work skills Familiarity with library resources	In class library exercise - Week 4	10-20%

Adopted Reference Style:

Chicago