Course Outline

School / Portfolio: Faculty of Education and Arts
Course Title: WESTERN CIVILIZATION IN WORLD HISTORY
Course ID: BAFND1005
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): Nil
ASCED Code: 090305

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
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<tbody>
<tr>
<td>5</td>
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<tr>
<td>Level</td>
</tr>
<tr>
<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<tr>
<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Identify the contributions of some of the major western philosophical ideas, cultural patterns and social and political trends that have shaped the contemporary world;
K2. Recognise important events and ideas that inform an understanding of the Western Tradition;
K3. Cite key names, places and people that underpin the Western Tradition
K4. Show in-depth knowledge of at least one of the major periods and cultures covered in the course.
K5. Describe the concept of “The West” and its place in World history.
K6. Examine the legacy of Greece and Rome from antiquity on contemporary notions of “Western” identity, history, culture and philosophy.

Skills:

S1. Outline a basic understanding of historical method.
S2. Utilise historiography and historical critique.
S3. Undertake citation and referencing.
S4. Undertake planning and writing an essay.
S5. Utilize library skills and access appropriate reference material.

Application of knowledge and skills:

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BAFND1005 WESTERN CIVILIZATION IN WORLD HISTORY

A2. Demonstrate an awareness of the importance of history and cultural heritage.
A3. Apply course knowledge and content to the writing of an essay.
A4. Demonstrate a cross-cultural awareness of the legacy of “Western Civilization”
A5. Locate and critically analyse peer reviewed sources.

Course Content:

Topics may include:
- Broad overview of Western Culture and History
- Ideas of Western Civilization and the East
- Chronology of Western Civilization
- Key issues such as Colonialism, Nationalism, Democracy and Progress through prominent events in the history of Western Civilization such as Ancient Greece, Rome, the Crusades, the Enlightenment and the Industrial Revolution.

Values and Graduate Attributes:

Values:

V1. Develop an appreciation of the legacy of Western Civilization and how it informs the student’s world
V2. A desire to think about and begin to comprehend the Western tradition
V3. Willingness to appreciate and understand social and cultural change
V4. A sense of the ambiguities surrounding the use of terms like “the West” and “the East” and how they affect the contemporary world

Graduate Attributes:

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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</thead>
<tbody>
<tr>
<td>Continuous Learning</td>
<td>The student can elaborate on the foundations of history, chronology and geography for further historical research and establish the scaffolding of basic historiography, historical methodology, referencing and essay writing.</td>
<td>High</td>
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<tr>
<td>Self Reliance</td>
<td>Students will locate and evaluate their own peer reviewed sources through an annotated bibliography and work in groups to present material in an informed “meeting of the minds” debate. Students will construct and present argument through an essay based on their own chosen topic in consultation with their tutor.</td>
<td>High</td>
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<tr>
<td>Engaged Citizenship</td>
<td>Students will have a broader understanding of the notion of “The West” and Western Civilization’s place in the world. Students will be aware of legacies from other cultures and societies in creating the notion of Western culture, philosophy and values.</td>
<td>High</td>
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<tr>
<td>Social Responsibility</td>
<td>Students will be aware of the importance of social democracy, cultural heritage and the long struggle for human rights in the Western tradition as well as the legacy of the debates of antiquity on contemporary notions of “Western Identity” and heritage.</td>
<td>Medium</td>
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Learning Task and Assessment:
# Course Outline

**BAFND1005 WESTERN CIVILIZATION IN WORLD HISTORY**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K2, K3, K4, K5, K6, S1, S2, S5, A1, A2, A3, A4,</td>
<td>Relate historical developments to contemporary events and issues in the social sciences</td>
<td>Essay</td>
<td>30-40%</td>
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<tr>
<td>K1, K2, K3</td>
<td>Recognition of dates, names and places of significance to the Western Tradition and elaborate on relevant concepts discussed in the course.</td>
<td>Online weekly tests and exercises.</td>
<td>25-35%</td>
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<tr>
<td>K2, K3, K4, S3, S4, S5, A5</td>
<td>Research Skills and Comprehension</td>
<td>Annotated Bibliography and Essay Plan</td>
<td>15-25%</td>
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<tr>
<td>S3, S5</td>
<td>Library and team work skills, Familiarity with library resources</td>
<td>In class library exercise - Week 4</td>
<td>10-20%</td>
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**Adopted Reference Style:**

Chicago