

Course Outline (Higher Education)

School:	School of Arts
Course Title:	EASTERN CIVILISATIONS AND CHINA SINCE THE MID-19TH CENTURY
Course ID:	BAHIS3002
Credit Points:	15.00
Prerequisite(s):	(SOSCI1002 or BAKIP1001 or HISOC1005 or HISOC1312 and at least 30 credit points at Intermediate (2000-2999) level from BAHIS or BAKIP or BAPHL or BASOC or HISOC or HISGL or INDSL or INDOL or PHILO or PHIGL or PHSGL or SOCIO or SOSCI subject-area)
Co-requisite(s):	Nil
Exclusion(s):	(HISGL1109 and HISGL2212 and HISGL3312 and BAHIS2002)
ASCED Code:	090305

Description of the Course :

This course introduces three major early world/Asian civilizations including Tigris-Euphrates River Valley civilisation, Indus Valley civilisation and Yellow River/Chinese civilisation. The course focuses on the major contributions of Asian civilizations to science, technology and medicine. It also investigates their spiritual and cultural development. The course will further analyse the contemporary history of China based on the knowledge of early Chinese civilisation and the dominance of Confucianism, Daoism and Buddhism. It investigates historical forces, events and significant people who contributed to the globalisation and modernisation of China. It explores the pathways of Chinas development from educational, industrial, technological, agricultural, defence and sports perspectives. The changing role of China on the world stage is discussed. It provides students with knowledge and understanding of what has made China an emerging world superpower. It will help students make sense of some of Chinas current behaviours on the world stage.

Grade Scheme: Graded (HD, D, C, etc.)

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

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Learning Outcomes:

Knowledge:

- K1.** Explore the early river civilizations in Asia such as the Tigris-Euphrates Rivers, the Indus River and Yellow River civilizations.
- K2.** Critically examine the social, political and historical evolution of contemporary China.
- K3.** Recognise and understand how the past has influenced the current cultural, political, social and economic conditions in Asia.

Skills:

- S1.** Develop analytical skills to recognise differences in pathways of civilizations in Asia in contrast to the West.
- S2.** Acquire critical thinking skills in the context of historical events in China since the 19th century.
- S3.** Develop academic skills including research analysis and communication.

Application of knowledge and skills:

- A1.** Apply knowledge of Eastern civilizations in the era of globalisation and participation in the debate of clash of civilizations”.
- A2.** Apply knowledge of Chinese contemporary history in the context of the rise of China.
- A3.** Reflect critically on Australias strategic position in Asia and relationship with Asian countries.

Course Content:

Topics may include:

- Introduction to civilization history of selected countries and regions in Asia
- Introduction to the major contributions by selected Asian civilizations to science, technology and medicine
- Investigation of Asian spiritual and cultural development in the progress of selected Asian civilizations
- Examination of historical forces, events and significant people who contributed to the globalisation and modernisation of China
- Exploration of the pathways of Chinas development from educational, industrial, technological, agricultural, defence, sports, leisure and recreation perspectives
- Discussion of the impact of contemporary Chinese history on the determination of China to become a new world power in the 21st century and Chinas behaviours on the world stage.

Values:

- V1.** Cultivate knowledge, understanding and appreciation of Chinese culture
- V2.** Value critical questioning and an in-depth approach to learning
- V3.** Encourage students to value knowledge and history of other cultures. Promote reflection on the impact of historical events on China.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

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Attribute	Brief Description	Focus
Knowledge, skills and competence	Students develop knowledge and skills to work in the globalised society, in particular Asia and China	High
Critical, creative and enquiring learners	Students develop new skills in critical analysis of major eastern civilizations and impact of history on societies, cultures and peoples in the context of the emergence of Asia and the rise of China	High
Capable, flexible and work ready	Students develop skills in the critical analysis of Asian history and the rise of China, and prepare for their future work in Australia as well as internationally	Medium
Responsible, ethical and engaged citizens	Students will gain the skills and confidence needed to understand and engage effectively with culturally diverse people from Asia and Asian migrant communities in Australia	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, S3, A1, A2, A3	Analyse one civilization in Asia or one aspect of China's contemporary history	Podcast/presentation	25-35%
K1, K2, K3, S1, S2, S3, A2, A3	Analysis of one of the Asian civilizations and its impact on its society; Or Analysis of one aspect of contemporary Chinese history and its impact on China's modernisation journey	Research essay	35-45%
K1, K2, K3, S1, S2, S3, A1, A2	Completion of activity tasks including relevant homework, reflections on topics, readings and class/online discussions	Quizzes	25-35%

Adopted Reference Style:

APA