



# Course Outline (Higher Education)

<b>School:</b>	School of Arts
<b>Course Title:</b>	HONOURS THESIS 1
<b>Course ID:</b>	BAHRS4001
<b>Credit Points:</b>	30.00
<b>Prerequisite(s):</b>	Nil
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	090399

## Description of the Course:

This course is the first half of the Honours Thesis, with a focus on planning and researching the topic of the thesis. The course works towards composing a thesis in Humanities or Social Science. Depending on the discipline, the thesis may involve constructing an argument, gathering and analysing data, or producing creative writing with an accompanying exegesis. The course includes managing time to present a coherent address of the topic for timely submission.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience: Student is not undertaking work experience in industry.

**Placement Component:** No

## Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Learning Outcomes:

**Knowledge:**

- K1.** Evaluate methodologies appropriate to the discipline;
- K2.** Investigate key theoretical traditions and approaches relevant to the discipline;
- K3.** Examine the relationship between the student's own research and the field;
- K4.** Design a specific research topic under the guidance of an academic supervisor.

**Skills:**

- S1.** Construct a coherent research question;
- S2.** Identify, gather and analyse primary material (as applicable to the discipline);
- S3.** Critically evaluate research material.

**Application of knowledge and skills:**

- A1.** Identify and scope a research question for implementation in a thesis;
- A2.** Construct theoretical and methodological frameworks appropriate to a thesis design for carrying out thesis research.
- A3.** Use academic literature in a form relevant to the discipline, such as a literature review, argument or exegesis, at a standard appropriate to Honours.

**Course Content:**

This course is the first half of the Honours Thesis, with a focus on planning and researching the topic of the student's major project. The course works towards composing a thesis in Humanities or Social Science. Depending on the discipline, the thesis may involve constructing an argument, gathering and analysing data, or producing creative writing with an accompanying exegesis. The course includes managing time to present a coherent line of argument or exploration of a topic for timely submission.

**Values:**

- V1.** Commitment to high standards of scholarly research, critical analysis, communication of knowledge and ideas, and presentation of research, relevant to further work in academic or other contexts;
- V2.** An ethical approach to research, both in gathering and in presenting original research, and in making use of critical and secondary sources;
- V3.** Value constructive criticism, diversity of approaches and interchange of ideas, including through working with a supervisor.

**Graduate Attributes**

The Federation University FedUni graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1-K3, S1-S3, A1, A2	AT1
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, K4, S3, A1, A2	AT1
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3, S2, S3, A2, A3	AT1
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	K3, K4, S1-S3, A1-A3	AT1
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	K3, K4, S3	AT1

**Learning Task and Assessment:**

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K4, S1-S3, A1-A3	Detailed, independent study of relevant literature and primary materials, as applicable to the discipline, under the guidance of an academic supervisor. The thesis may take the form of a single work that puts forward an argument, or creative writing accompanied by an exegesis.	Research thesis	100%

**Adopted Reference Style:**

Other (Format specific to requirements of relevant discipline)

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)