

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ADVANCED RESEARCH SKILLS

Course ID: BAHRS4024

Credit Points: 15.00

Prerequisite(s): (A Bachelor of Arts degree)

Co-requisite(s): (A Bachelor of Arts degree)

Exclusion(s): (A Bachelor of Arts degree)

ASCED Code: 090300

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>					
Advanced	<input type="checkbox"/>					

Learning Outcomes:

Knowledge:

- K1.** Understand the relationship and differences between undergraduate, Honours and postgraduate study;
- K2.** Research the genre of the Honours thesis and the processes and procedures necessary to its successful completion;
- K3.** Acquire an appreciation of the relationship between Honours coursework modules and the Honours thesis;
- K4.** Acquire a strong familiarity with the research tools, resources and methods specific to their discipline;
- K5.** Evaluate the quality of their research and academic writing at Honours level.

Skills:

- S1.** Develop advanced skills in library, web-based, qualitative and quantitative, and (where appropriate) archival research;
- S2.** Delineate and develop an argument or thesis;
- S3.** Develop skills in sustaining and coherently presenting an argument in a 12,000 to 15,000 word thesis format; (Where appropriate) account for the process of obtaining ethics approval for research projects within institutional settings;
- S4.** Incorporate the ideas and theoretical and critical positions of other critics in relation to students' own ideas and arguments;

Course Outline

BAHRS4024 ADVANCED RESEARCH SKILLS

- S5.** Draft, Re-draft and proofread written work;
- S6.** Research skills in public speaking, argument and critical debate.

Application of knowledge and skills:

- A1.** Apply skills in the systematic development thesis abstracts, research proposals, literature reviews and correct citation to the project of an Honours thesis;
- A2.** Acquire and apply skills in time management;
- A3.** Apply skills in creating a nexus between advanced theoretical development and empirical research;
- A4.** Apply skills in quantitative and qualitative research to the project of an Honours thesis;
- A5.** Apply an understanding of interaction with a public audience to the crafting of the project of an Honours thesis.

Course Content:

This course is designed to enable students to develop the skills in research, thesis development, argument, critical analysis and thesis writing required at Honours level in the Humanities and Social Sciences. The course addresses key areas of skills development required for study at Honours level including: thesis development, advanced research skills, evaluating information, time management, thesis writing, ethics approval and managing information. Separate course modules facilitate skills and knowledge development specific to advanced research in the Humanities and Social Sciences.

Values and Graduate Attributes:

Values:

- V1.** Develop an appreciation of the importance of innovation and knowledge development within the research setting;
- V2.** Start to envisage their own research as a valuable part of broader intellectual and knowledge communities;
- V3.** Develop an appreciation of the importance of excellence in research and its presentation;
- V4.** Develop an appreciation of the collaborative nature of academic research.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students will continuously develop skills in systematic research, problem-solving and written and oral communication.	High
Self Reliance	Students will build on their skills in continuous learning, personal organisation and time management, communication and initiative.	Medium
Engaged Citizenship	Students will enhance awareness of a reading and debating public audience and their skills in responding to scholarly communities.	Low
Social Responsibility	Students will work to gain the skills and confidence needed to engage informed audiences with their research.	Low

Learning Task and Assessment:

Course Outline

BAHRS4024 ADVANCED RESEARCH SKILLS

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K2, K5, K3, S2, S3, S5, A1.	Delineation and written presentation of a thesis-statement, presented in the form of a 500 word thesis summary.	Thesis statement	10-20%
K2, K4, K5, S1, S4, S5, S6, A1, A2, A3.	Presentation of an in-progress Bibliography (of at least 30 entries) in a format which conforms accurately to the student's core discipline. The quality of entries/implicit research comprises part of the assessment.	Bibliography	10-20%
K1, K4, K5, S1, S4, S5, S6, A1, A2, A3, A4, A5.	2000 word literature review which evaluates and summarizes a critical/theoretical area of relevance to the student's proposed thesis topic.	Literature Review	25-35%
K1, K4, K5, S1, S4, S5, S7, A2, A4, A5.	1500 word essay comprising a critical evaluation of a theorist or critic of central import to the proposed thesis topic.	Research Essay	25-30%
K3, K4, K5, S4, S7, A3, A5.	Oral communication and informed contribution to group work in seminars	Tutorial participation	5-15%

Adopted Reference Style:

Other (discipline preferred)