

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ADVANCED STUDIES IN HISTORY

Course ID: BAHRS4103

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090399

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Advanced understanding of key modes of historical analysis
- K2.** Construct a conceptual and theoretical framework for a selected area of relevant historical analysis
- K3.** Research development of history as a discipline;

Skills:

- S1.** Advanced research skills in identifying, comprehending and critiquing research material
- S2.** Verbal and written capacities to analyse schools of history and/or key historians
- S3.** Plan, organise and carry out research with a high degree of initiative

Application of knowledge and skills:

- A1.** Apply historical knowledge and skills to a particular area of research interest
- A2.** Debate and discuss the discipline of history in a peer review environment
- A3.** Produce high quality research projects

Course Content:

This course will cover advanced perspectives and methods in the discipline of history. In covering influential schools of history, and key historians, students will learn to identify, analyse and evaluate a variety of theoretical and conceptual frameworks at an advanced level.

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Students will also engage in a detailed reading and analysis of a selected area of interest, usually one that relates to their chosen research topic. In studying different modes of history, students will develop their skills in oral and written presentation. Students will be required to apply their knowledge and skills in developing, researching, and writing up of their research projects and assignments.

Values and Graduate Attributes:

Values:

- V1.** Promote an appreciation of, and respect for, the diversity of historical methods and approaches
- V2.** Foster a deep appreciation of the development of the history discipline and some of its major approaches
- V3.** Promote an understanding of the requirements of independent research, including professional development of research.

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop and refine their work over the course of the semester through assessment tasks, seminar attendance or online engagement	Medium
Self Reliance	Students develop their skills as independent learners through research and reading, seminar or online engagement, and in written work.	Low
Engaged Citizenship	Students develop deep knowledge of a key discipline, and refine skills to debate, discuss and engage	Medium
Social Responsibility	Students consider what and how histories are written, and the social implications of those representations	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S2, A1, A2	Oral presentation of ideas and arguments pertinent to one defined section of the course.	Seminar Presentation or Online Equivalent	10-20%
K1, K2, S1, S2, S3, A2	Conceptualise an appropriate research project. Understand related primary and secondary materials.	Research Proposal and Annotated Bibliography.	20-30%
K3, S1, S3, A1, A3	Analysis and research, and presentation of this analysis in the form of an extended research essay.	Major research essay	40-70%

Adopted Reference Style:

Chicago