

Course Outline

School / Portfolio: Faculty of Education and Arts

Course Title: ADVANCED STUDIES IN HUMAN SERVICES

Course ID: BAHRS4104

Credit Points: 30.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090515

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Appraise the major professional theoretical, practice and value traditions shaping the design of human services in depth
- K2.** Analyse contemporary national and international frameworks of democratic governance and public provision for ensuring citizen wellbeing and participation
- K3.** Distinguish the prevailing cultural, ideological, and theoretical discourses impacting on human services
- K4.** Research the professional literature, debates, practice modalities and service responses within a specific field of interest

Skills:

- S1.** Professionally judge the effectiveness of a human service to address issues.
- S2.** Critically evaluate the usefulness and validity of research data for human services practice
- S3.** Express knowledge in written and oral forms to professional research audiences
- S4.** Compose a paper for publication in refereed journal

Application of knowledge and skills:

- A1.** Evaluate human service systems which promote citizen wellbeing and participation.
- A2.** Critique public debates by identifying cultural and ideological assumptions

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- A3.** Assess at an advanced level presenting situations and choose appropriate service response for individuals, groups, communities or organisations.
- A4.** Developing the design and proposal for human services research

Course Content:

Students will acquire a framework about contemporary national and international governance arrangements to create societal conditions required for the wellbeing and equitable participation of all people, groups, communities, and regions. Students will be able to distinguish between contemporary cultural, ideological, and political discourses about social conditions, human needs, rights and obligations and scholarly research evidence. Through their research of a specific field of interest, students will develop in depth knowledge of the relevant literature, professional knowledge and debates and an expanded repertoire of practice service responses. Students will engage in applied publication of research resulting in submission of work to a refereed journal. The exact content of the course will depend on the course coordinator, and will be communicated to students through a detailed course description.

Values and Graduate Attributes:

Values:

- V1.** Promote a consistent ethic of equal human and citizenship rights of all people
- V2.** Develop responsibility to engage as a democratic citizen through social justice advocacy
- V3.** Foster adherence to high standards of professional ethics and practice within human services
- V4.** Rigorous scholarliness
- V5.** Principles of self-directed and collaborative learning

Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students develop a deliberative approach to assessment with a goal of quality professional production.	Medium
Self Reliance	Students are called upon to be responsible for professional work in both oral and written modes.	High
Engaged Citizenship	Students engage with their peers a) through exposition of ideas and feedback in seminar discussions and presentations and b) through presentation of their ideas in the scholarly community	Medium
Social Responsibility	Students gain the skills and confidence needed to participate in responsible scholarly debate.	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K4 S1, S3 A1, A4	Design research topic and method for exploring optimal human service responses to given social issue. Oral presentation of rationale in seminar context	Research design framework	10-15%
K1, K2, K3, K4 S1, S2, S3, S4 A1, A2, A3	Research, analyse and document relevant literature across academic, government and public domains.	Literature review	35-45%

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K1, K2, K3, K4 A1 A2, A3, S1, S2, S3, S4	Synthesise above analysis and present conclusion in the form of an extended argumentative essay.	Draft journal article	45-55%

Adopted Reference Style:

APA