

# Course Outline

**School / Portfolio:** Faculty of Education and Arts

**Course Title:** ADVANCED STUDIES IN SOCIOLOGY

**Course ID:** BAHRS4108

**Credit Points:** 30.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** Nil

**ASCED Code:** 090399

## Program Level:

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

## Learning Outcomes:

### Knowledge:

- K1.** Encourage an in-depth understanding of one specific sociological theorist or school of thought;
- K2.** Probe landmark debates in sociology;
- K3.** Cultivate greater knowledge of the history of sociology as a whole;
- K4.** Introduce range of requirements for journal publication of high level research.

### Skills:

- S1.** Foster a sociological identity through development of writing skills oriented to journal publication;
- S2.** Appraise sociological perspectives through debate and research into secondary literature;
- S3.** Compose complex sociological problems in the form of a practical research problematic.

### Application of knowledge and skills:

- A1.** Compose a presentation of complex sociological knowledge for an audience of peers;
- A2.** Hypothesise a research problematic utilizing a base of refereed literature;
- A3.** Produce a journal article or review essay and submit to a refereed journal suitable for sociology students at this level or professional publication.

## Course Content:

Building on BAHRS 4032 Critical Theory this advanced course in sociology will challenge students to develop

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a greater knowledge of the history of sociology, some of its defining debates and a deep familiarity with one theorist or current of thought in the discipline. The course will support student development of presentation of sociological scholarship based on detailed analysis of a restricted number of landmark sociological works separate from thesis research. Students will engage in training for publication of research resulting in submission of work to a suitable refereed journal or postgraduate journal or a professional periodical. The exact sociological content of the unit will depend on the course coordinator, and will be communicated to students through a detailed course description.

### Values and Graduate Attributes:

#### Values:

- V1.** Promote respect for the rich history of sociology;
- V2.** Foster deep appreciation of some of the major controversies in the history of sociology;
- V3.** Promote understanding of the process and requirements of independent research, including professional development of research.

#### Graduate Attributes:

Attribute	Brief Description	Focus
Continuous Learning	Students finish with better practices of a deliberative and developmental approach to assessment with a goal of quality professional production suitable for the Honours level of study.	Medium
Self Reliance	Students are called upon to be responsible for presentation of professional work in different modes. Students become more self-reliant during progress through the course.	Medium
Engaged Citizenship	Students engage through exposition of ideas and feedback in discussions and presentations in different modes	Medium
Social Responsibility	Students have explored critical sociology with strong conceptions of the social.	High

### Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S2, A1	Presentation of ideas and arguments pertinent to one defined section of the course.	Presentation.	20-30%
K1, K2, S1, S2, S3, A2	Conceptualise a journal or professional periodical article topic or review essay. Understand related primary and secondary materials.	Proposal and Annotated Bibliography.	30-40%
K3, K4, S1, S3, A1, A3	Analysis and research, and presentation of this analysis in the form of an extended argumentative essay.	Major research article or review essay seen through to submission stage to a refereed journal, postgraduate journal or professional periodical for consideration.	35-45%

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## **Adopted Reference Style:**

Chicago