

School / Faculty: Faculty of Education and Arts

Course Title: ADVANCED STUDIES IN SOCIAL SCIENCES

Course ID: BAHRS4110

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 090399

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	✓	■	■

Learning Outcomes:

Knowledge:

- K1.** Encourage an in-depth understanding of one specific theorist or school of thought within social sciences;
- K2.** Probe landmark debates in social sciences;
- K3.** Cultivate greater knowledge of the history of the social sciences as a whole.

Skills:

- S1.** Foster student’s identity as social scientists through development of writing skills oriented to journal publication;
- S2.** Appraise social sciences perspectives through debate and research into secondary literature;
- S3.** Compose complex problems within social sciences in the form of a practical research problematic.

Application of knowledge and skills:

- A1.** Compose a presentation of complex social sciences knowledge for an audience of peers;
- A2.** Hypothesise a research problematic utilizing a base of refereed literature;
- A3.** Produce major research article or review essay.

Course Outline (Higher Education)

BAHRS4110 ADVANCED STUDIES IN SOCIAL SCIENCES

Course Content:

Building on BAHRS 4031 Critical Theory this advanced course in social sciences will challenge students to develop a greater knowledge of the history of social sciences, some of its defining debates and a deep familiarity with one theorist or current of thought in the discipline. The course will support student development of presentation of social sciences scholarship based on detailed analysis of a restricted number of landmark works within social sciences; separate from thesis research. The exact social sciences content of the unit will depend on the course coordinator, and will be communicated to students through a detailed course description.

Values and Graduate Attributes:

Values:

- V1.** Promote respect for the rich history of the social sciences;
- V2.** Foster deep appreciation of some of the major controversies in the history of social sciences;
- V3.** Promote understanding of the process and requirements of independent research, including professional development of research.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students finish with better practices of a deliberative and developmental approach to assessment with a goal of quality professional production suitable for the Honours level of study.	Medium
Critical, creative and enquiring learners	Students are called upon to be responsible for presentation of professional work in different modes. Students become more self-reliant during progress through the course.	Medium
Capable, flexible and work ready	Students engage through exposition of ideas and feedback in discussions and presentations in different modes.	Medium
Responsible, ethical and engaged citizens	Students have explored critical sociology with strong conceptions of the social.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K2, K3, S2, A1	Presentation of ideas and arguments pertinent to one defined section of the course.	Presentation	20-30%
K1, K2, S1, S2, S3, A2	Conceptualise a journal or professional periodical article topic or review essay (separate to the thesis topic). Understand related primary and secondary materials.	Proposal and Annotated Bibliography	30-40%

Course Outline (Higher Education)

BAHRS4110 ADVANCED STUDIES IN SOCIAL SCIENCES

Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K3, K4, S1, S3, A1, A3	Analysis and research, and presentation of this analysis in the form of an extended argumentative essay.	Major research article or review essay	35-45%

Adopted Reference Style:

Chicago