Course Outline (Higher Education)

Faculty: Faculty of Education and Arts
Course Title: SOCIETIES: STRUCTURE, POWER AND PRIVILEGE
Course ID: BAKIP1002
Credit Points: 15.00
Prerequisite(s): Nil
Co-requisite(s): Nil
Exclusion(s): (BAFND1001 and SOCIO1001 and SOSCI1002)
ASCED Code: 090301

Description of the Course:
This course will introduce students to a variety of approaches to understanding social life, through the lenses of structure, power and privilege. It explores how social and philosophical theories have examined and explained society, culture, and social issues, including human flourishing, alienation and exploitation and theories of the self. It examines theoretical and philosophical approaches to class, sex and gender, power, race and ethnicity, indigeneity, young people, religion, and media and technology.

Grade Scheme:
Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>AQF Level of Program</th>
<th>5</th>
<th>6</th>
<th>7</th>
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<th>10</th>
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<td><strong>Level</strong></td>
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<td>Introductory</td>
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<tr>
<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Recognize general approaches to explain social forms across the humanities and social sciences.
K2. Express familiarity with key theoretical approaches that explains structure power and privilege.
K3. Identify dimensions of social life such as: class, race and ethnicity, gender, culture, religion, spirituality, sexuality, media and consumer culture.

Skills:

S1. Locate, evaluate and use different information materials across the humanities and social sciences.
S2. Review and contextualize issues of structure, power and privilege in social life.
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S3. Express key themes, theories and debates covered in course content in written form.

Application of knowledge and skills:

A1. Illustrate societal issues through time and place using approaches from the humanities and social sciences.
A2. Apply problem solving skills and research skills.
A3. Identify and explain real-world examples of structure, power and privilege.

Course Content:

Topics may include:

- Class and class relations
- Genders, sexes, and sexualities
- Power in contemporary society
- Race and ethnicity
- Consumer society
- Youth and young people
- Religion and spirituality
- Alienation and exploitation
- Normative theories of society: social and individual flourishing
- Media, technology and surveillance
- Social and feminist theories of society
- Indigenous/Aboriginal/First Nations’ perspectives.

Values:

V1. Professional autonomy and accountability in the fields of humanities and social sciences
V2. Build an interdisciplinary understanding of contemporary societies
V3. Develop academic writing and research
V4. Understand diverse approaches to explaining and examining society.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students understand social life, through the lenses of structure, power and privilege</td>
<td>High</td>
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<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students develop their abilities to identify, understand and discuss the roles of social structures, power and privilege and their influence in a diverse range of social contexts</td>
<td>High</td>
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<tr>
<td>Capable, flexible and work ready</td>
<td>Students develop skills in written expression, independent research, analysis and critical thinking</td>
<td>Medium</td>
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<td>Responsible, ethical and engaged citizens</td>
<td>Students develop a greater understanding of the diversity of experiences and understanding of society throughout time and place - allowing them to become more engaged, ethical and responsible towards their fellow citizens</td>
<td>Medium</td>
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Learning Task and Assessment:

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<tr>
<th>Learning Outcomes Assessed</th>
<th>Learning Tasks</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K2, K3, S2, S3, A1, A3</td>
<td>Questions from set materials relating to course topics</td>
<td>Online short response activity</td>
<td>10-15%</td>
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<tr>
<td>K1, K2, K3, S3, A1</td>
<td>Three in-class quizzes (online timed quizzes for online students)</td>
<td>Quizzes</td>
<td>30-50%</td>
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<tr>
<td>K1, K2, K3, S1, S2, S3, A1,A2, A3</td>
<td>Understanding and analysis of an area of social life</td>
<td>Case study essay</td>
<td>40-55%</td>
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Adopted Reference Style:

APA