

Course Outline (Higher Education)

School:	School of Arts
Course Title:	PHILOSOPHY IN HISTORY
Course ID:	BAKIP3004
Credit Points:	15.00
Prerequisite(s):	(BAKIP1001 or BAXDC1002 or HISOC1005 or HISOC1312 or PHILO1001 or PHILO1002) (At least 30 credit points from BAHIS or HISGL or HISOC or INDSL or PHIGL or PHILO or PHSGL subject-area at 2000-2999 level)
Co-requisite(s):	Nil
Exclusion(s):	(BAKIP2004)
ASCED:	090305

Description of the Course :

This course introduces students to the origins of Western European philosophy, exploring the impact of Ancient Greek ideas about knowledge, reality, and ethics in multiple historical contexts. It examines the emergence of the Ancient Greek philosophical tradition in the thought of Socrates, Plato, and Aristotle before tracing its legacy through the medieval and early modern periods. Students will investigate the historical origins, effects, and application of philosophical ideas in their social, political and cultural contexts. Students will investigate the intersection of philosophical perspectives from Europe, Asia, and the Mediterranean in the revival of Ancient Greek thought in Renaissance Europe.

Grade Scheme: Graded (HD, D, C, etc.)

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	■	■	■	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	✓	■	■	■

Learning Outcomes:

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On successful completion of the course the students are expected to be able to:

Knowledge:

- K1.** Demonstrate a strong capacity to understand, compare, and critique philosophical texts and theories in their historical context.
- K2.** Evaluate in depth the historical, cultural, and political processes involved in the formation of philosophical perspectives.
- K3.** Appraise in depth how philosophical perspectives are shaped by the cultural, political, and social circumstances in which they are formulated.

Skills:

- S1.** Analyse at an advanced level significant social and political influences on the development of various Western philosophical traditions.
- S2.** Demonstrate excellent skills in research, analysis, and critical evaluation of various historical and philosophical issues.
- S3.** Display a strong capacity to contrast and compare differing positions in philosophy.

Application of knowledge and skills:

- A1.** Present a successful multidisciplinary argument placing philosophical critique within a historical context.
- A2.** Critique philosophical traditions and theories through high quality academic writing based on independent research and the use of relevant secondary literature.
- A3.** Demonstrate outstanding oral and communication skills in presenting research findings and debating philosophical ideas about knowledge, reality, and ethics.

Course Content:

Values:

- V1.** Empathize with different traditions of philosophy and reason in relation to cultural and historical contexts
- V2.** Demonstrate awareness of the multi-cultural and multi religious contributions to the development of renaissance philosophical traditions
- V3.** Employ creative approaches to constructing arguments and developing original ideas about philosophy and the arguments of key philosophers
- V4.** Reflect critically on one's own philosophical ideas and the philosophical ideas of others.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students will continuously develop strong skills in the analysis of philosophical concepts and arguments and historical critique	High

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Attribute	Brief Description	Focus
Critical, creative and enquiring learners	Students will develop strong skills in intensive reading, personal organisation, independent study, and research	High
Capable, flexible and work ready	Students will develop excellent skills in critical thinking	Medium
Responsible, ethical and engaged citizens	Students will work to gain the skills and confidence needed to be highly informed ethical and political thinkers and actors	Medium

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K3, S1, A1, A2	Active engagement with the philosophical issues and texts as understood in their historical contexts	A series of workshop and participatory projects through the semester	20-30%
K1, K2, S1, S2, S3, A1, A2	Analysis and evaluation of a philosophical idea or argument placed in its historical context on a topic developed by the student in consultation with their tutor	Major essay	30-50%
K1, K2, S1, S2, A1, A3	Oral presentation on ideas and texts under discussion in the relevant week	Oral or audio-visual presentation	20-30%

Adopted Reference Style:

Chicago