Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts

Course Title: INTERROGATING KNOWLEDGE AND TRUTH

Course ID: BASSS2005

Credit Points: 15.00

Prerequisite(s): Nil

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 099999

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>AQF Level of Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory</td>
<td>5</td>
</tr>
<tr>
<td>Intermediate</td>
<td></td>
</tr>
<tr>
<td>Advanced</td>
<td></td>
</tr>
</tbody>
</table>

Learning Outcomes:

Knowledge:

K1. Identify how truth and knowledge are constructed and contested in different contexts
K2. Recognise how various forms of evidence function in different discipline contexts
K3. Develop an awareness of theories of truth and knowledge.

Skills:

S1. Articulate an informed perspective
S2. Apply critical thinking and reasoning to the reading of texts and analysis of ideas and arguments
S3. Undertake independent research
S4. Develop informed arguments drawing on relevant evidence.

Application of knowledge and skills:

A1. Critically apply theories of truth and knowledge to texts
A2. Reflect on the relevance of issues of truth and knowledge for personal development and study in the Bachelor of Arts.

Course Content:
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BASSS2005 INTERROGATING KNOWLEDGE AND TRUTH

Topics may include:

- Philosophies of knowledge
- History of the formation of disciplines
- Scientific approaches to truth and knowledge
- Religion and truth
- Historical knowledge
- Indigenous ways of knowing
- Truth and fiction
- Myth and truth
- Media and the construction of truth and knowledge
- Evidence in the humanities.

Values and Graduate Attributes:

**Values:**

V1. Develop an appreciation of how truth and knowledge are constructed, articulated and contested
V2. Recognise the value of critical thinking in the humanities
V3. Develop a sensitivity to different ways of perceiving the world
V4. Respect the ideas and skills of others
V5. Actively participate in learning in a supportive environment.

**Graduate Attributes:**

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students gain an understanding of concepts of truth and knowledge, and how they are constructed, contested and articulated in different contexts.</td>
<td>High</td>
</tr>
<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students develop the ability and confidence to critically interrogate texts and arguments.</td>
<td>High</td>
</tr>
<tr>
<td>Capable, flexible and work ready</td>
<td>Students develop critical reading, critical thinking, and applied reasoning skills which are transferrable to a range of study, employment and personal contexts.</td>
<td>Medium</td>
</tr>
<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>Students recognise the importance of acknowledging various approaches to and understandings of truth and knowledge in different cultural and social contexts.</td>
<td>Medium</td>
</tr>
</tbody>
</table>

Learning Task and Assessment:
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**BASSS2005 INTERROGATING KNOWLEDGE AND TRUTH**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>K1, K3, S1, A1, A2</td>
<td>Make informed contributions to discussions of ideas, theories and texts, and reflect on approaches to truth and knowledge within the BA.</td>
<td>Folio exercises and participation, including critical reflections on learning</td>
<td>20-30%</td>
</tr>
<tr>
<td>K2, S2, A1</td>
<td>Undertake a close critical reading of a text to analyse how evidence is used to support or contest an idea or argument.</td>
<td>Critical reading of a text</td>
<td>10-20%</td>
</tr>
<tr>
<td>K2, S2, S3</td>
<td>Identify and analyse a range of authoritative sources in relation to a relevant topic.</td>
<td>Annotated bibliography</td>
<td>20-30%</td>
</tr>
<tr>
<td>K1, K3, S1, S2, S3, S4, A1</td>
<td>Research and apply appropriate theory and evidence to an analysis of concepts of truth and knowledge.</td>
<td>Research essay</td>
<td>30-40%</td>
</tr>
</tbody>
</table>

**Adopted Reference Style:**

Australian