Course Outline (Higher Education)

School / Faculty: Faculty of Education and Arts

Course Title: INTERDISCIPLINARY RESEARCH PROJECT

Course ID: BASSS3007

Credit Points: 15.00

Prerequisite(s): BASSS2005 plus one other 2nd year level course

Co-requisite(s): Nil

Exclusion(s): Nil

ASCED Code: 099999

Grading Scheme: Graded (HD, D, C, etc.)

Program Level:

<table>
<thead>
<tr>
<th>Level</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
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<tbody>
<tr>
<td>Introductory</td>
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<td>Intermediate</td>
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<td>Advanced</td>
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Learning Outcomes:

Knowledge:

K1. Interrogate the meaning of an interdisciplinary research framework and its use in addressing complex research questions

K2. Examine and theorise a research problem through an interdisciplinary framework.

Skills:

S1. Enhance research and analysis skills

S2. Evaluate issues in depth utilising a range of disciplinary research skills

S3. Demonstrate a capacity to engage in independent scholarship

S4. Apply problem solving skills around a specific problem

S5. Work autonomously and collaboratively to achieve project outcomes.

Application of knowledge and skills:

A1. Apply appropriate interdisciplinary frameworks and understandings to explore a particular social issue in greater depth.

Course Content:

This course provides an opportunity for students to engage in a deeper exploration of advanced research
methods and skills. The interdisciplinary approach will enable students to consider and address the complexity of ‘real world’ issues that often require multiple viewpoints in order to tackle socially relevant issues. Students will complete an interdisciplinary research project, either in a group or as an individual. Fundamental to interdisciplinary research is a framework of different disciplinary approaches that nonetheless form a cohesive and appropriate approach. Students will learn how to devise such a framework through determining:
- the range of issues central to a research problem and what disciplinary approaches may be relevant to examine them
- the appropriate set of disciplinary methods to collect data
- how to bring these different approaches together so as to devise a coherent research analysis.

The Course Coordinator or nominated academic will maintain the associated Moodle site

There will be three seminars held for students during this period, for both on campus and online (via Adobe Connect) student cohorts. These seminars will be held:

Topics may include:

- at the beginning to orient the students to the Course, develop skills around interdisciplinary methods and methodologies, independent scholarship and ethical conduct
- a mid-project check in to obtain feedback on progress as a group and provide assistance as required
- at the conclusion of the project to present findings and reflect on the process.

Values and Graduate Attributes:

Values:

V1. Develop an appreciation of independent scholarship
V2. Engage in an advanced piece of research work.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

<table>
<thead>
<tr>
<th>Attribute</th>
<th>Brief Description</th>
<th>Focus</th>
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<tbody>
<tr>
<td>Knowledge, skills and competence</td>
<td>Students work autonomously and collaboratively to solve real world problems using interdisciplinary methods and methodologies.</td>
<td>Medium</td>
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<tr>
<td>Critical, creative and enquiring learners</td>
<td>Students engage in an independent study which is undertaken based on extending an area of personal interest.</td>
<td>High</td>
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<tr>
<td>Capable, flexible and work ready</td>
<td>Students undertake a project as a piece of independent scholarship.</td>
<td>High</td>
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<tr>
<td>Responsible, ethical and engaged citizens</td>
<td>Students explore issues that enhance understandings of engaged citizenship and engage with advanced project work which requires an ethical approach.</td>
<td>Medium</td>
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Learning Task and Assessment:
Course Outline (Higher Education)

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<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Assessment Task</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K2, S1, S3, S4</td>
<td>Develop a research proposal outlining the interdisciplinary nature of the project. This should outline the scope, intent and timeframes for the project.</td>
<td>Project proposal</td>
<td>10-20%</td>
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<tr>
<td>K1, S1, S2, S4</td>
<td>Provide a mid-project update, as an oral presentation.</td>
<td>Oral presentation</td>
<td>10-20%</td>
</tr>
<tr>
<td>K1, K2, S4, S5, A1</td>
<td>Final project presentation in the form of a written and oral presentation.</td>
<td>Written and oral presentation</td>
<td>50-60%</td>
</tr>
<tr>
<td>K1, S2, S3, A1</td>
<td>Reflective essay on the process of undertaking interdisciplinary research and personal learning from the project.</td>
<td>Reflective Essay</td>
<td>10-20%</td>
</tr>
</tbody>
</table>

Adopted Reference Style:

Australian