

Course Outline (Higher Education)

School:	School of Arts
Course Title:	CONTEMPORARY CHALLENGES
Course ID:	BASSS3008
Credit Points:	15.00
Prerequisite(s):	(BASSS2006 or BAXDC3000)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	099999

Description of the Course :

During this course, students directly engage with Big Issues and Big Ideas that are contemporary challenges for society. A mixture of FedUni staff and external guest speakers will present personal lectures on an issue of contemporary concern. Students will reflect on news broadcasts and social media and select topics of personal interest to them which will be the focus of their further study. In the latter part of the course, students apply the skills they have acquired (academic literacy, media literacy, applied reasoning, ethical conduct, research and communication) to develop a public statement on the issue under consideration. They will also complete problem solving using critical and creative thinking and research techniques to develop responses to these contemporary challenges, working in small groups where they share their concern with fellow students.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks..

Program Level:

AQF Level of Program						
	5	6	7	8	9	10
Level						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Course Outline (Higher Education)

BASSS3008 CONTEMPORARY CHALLENGES

Learning Outcomes:

Knowledge:

- K1.** Examine problems and challenges in contemporary life through the lens of humanities, social sciences and the liberal arts
- K2.** Understand ways in which public discourse on social issues is presented in media and other communication platforms.

Skills:

- S1.** Evaluate issues in depth to develop a personal stance on an issue of contemporary concern
- S2.** Apply problem solving skills around a specific problem
- S3.** Communicate at an advanced level in a range of registers and for varied audiences
- S4.** Work autonomously and collaboratively to achieve project outcomes.

Application of knowledge and skills:

- A1.** Apply appropriate research frameworks and understandings to explore a particular social issue in greater depth.
- A2.** Engage in public discourse and debate to promote in-depth understanding of contemporary challenges
- A3.** Pursue critical activism and advocacy on a selected issue of social concern.

Course Content:

There are three mutually supporting components of this course.

Topics may include:

- Expert lectures from academics, politicians and public intellectuals on important contemporary challenges
- Critical review of issues presented in the media and on social networking platforms
- Development of solutions to real world problems and ethical engagement in activism for change.

Values:

- V1.** Students value individual and group action towards social, cultural, linguistic and systemic transformation, liberation and empowerment in their environments
- V2.** Ethical engagement with complex social realities.

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students engage in an independent study which is undertaken based on extending an area of personal interest.	Medium
Critical, creative and enquiring learners	Students undertake a project as a piece of independent scholarship.	High

Course Outline (Higher Education)

BASSS3008 CONTEMPORARY CHALLENGES

Attribute	Brief Description	Focus
Capable, flexible and work ready	Students explore issues that enhance understandings of engaged citizenship.	Medium
Responsible, ethical and engaged citizens	Students engage with advanced project work which requires an ethical approach.	High

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, A1	Journal cataloguing items from the media that constitute contemporary challenges, along with personal reflection on these concerns.	Reflective journal	20 - 35%
K1, S2, S3, S4	Explanation of contemporary challenge and options to resolve the issue.	Academic poster	25 - 40%
K1, S1, S4, A1, A2, A3	Final project presentation in the form of a written project report and media statement.	Project Report; Media statement	40 - 60%

Adopted Reference Style:

Australian