Course Outline (Higher Education)

**School:** School of Arts

**Course Title:** ADVANCED WRITING MODES AND GENRES

**Course ID:** BAWRT2003

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** (BAWRT3003)

**ASCED:** 109999

**Description of the Course:**
This course is designed as an intermediate-level study of the theory and practice of writing and provides students with the opportunity to consolidate, apply, and further develop previously attained skills and critical approaches to creative writing through engaging with more advanced topics selected by the course coordinator. Through close reading of a series of exemplary creative texts and through engagement with relevant critical readings and their own research, students will consider the critical and theoretical aspects of various writing techniques, styles, modes and genres as a means of advancing and better understanding their own writing practice throughout the course. The course topics may consider the nature of certain literary forms and the cross-pollination between and amongst genres; students might study a range of writing styles, genres, and conventions, or the course may focus on one genre in particular. Students will be encouraged to critically evaluate the cultural and creative apparatuses of creative writing production in relation to mode and/or genre, and professional practice, and they will have the opportunity to acquire advanced skills for publication of creative work. This is an intermediate-level workshop course where students will be required to demonstrate a high level of workshopping and peer-review skills.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

**Program Level:**
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BAWRT2003 ADVANCED WRITING MODES
AND GENRES

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

K1. Identify the characteristics of various modes and genres of creative writing.
K2. Recognise and critically evaluate the cultural and creative apparatuses of creative writing production in relation to mode and/or genre, industry, and professional practice.
K3. Extend understanding of the socio-historical, and aesthetic and/or political frameworks within which writing takes places.
K4. Extend awareness of the context and requirements for publishing professional-level work.

Skills:

S1. Demonstrate proficiency with various creative writing techniques.
S2. Acquire skills towards publication of creative work.
S3. Develop a mode of autonomous practice.
S4. Demonstrate literacy skills.

Application of knowledge and skills:

A1. Apply a proficient level of professional practice.
A2. Demonstrate synthesis of theory and practice and critical awareness of the ethical, political, social and cultural possibilities of creative writing production in Australia and globally.
A3. Demonstrate a proficient level of editing, peer-review, and workshopping skills.
A4. Present a proficient level of skill in selected modes and genres of writing.
A5. Produce original creative writing that is potentially of publishable standard.

Course Content:

Topics may include:

- Selected Fiction Genres (such as science fiction, crime writing, comedy, fantasy and/or magical realism, etc.)
- Writing Modes
- Selected Authors
- Case studies pertaining to particular literary works or specific writing techniques (such as point of view or the representation of time)
- The relationship between a text’s philosophical foundation - what it thinks about, the aspects of the world that it most closely engages with - and its formal/technical innovations
- The aesthetics of literature
- Ekphrasis
- Ficto-criticism
- Postmodernism
- Scriptwriting
- Memoir & Autobiography
The relationship between the construction of authorial 'identity' and its reception
Formal and ethical issues raised within certain genres and the intermingling between fiction and non-fiction
Ethical, practical and theoretical matters such as censorship, national identity through public policy on literature
The role of the editor and publisher
Workshopping

Values:

V1. Develop an appreciation for creative processes
V2. Respect the ideas and skills of others
V3. Develop an understanding of the relationships between texts and readers
V4. Appreciate the diverse range of analytical frameworks in considering interpretative issues
V5. Develop an informed, multi-faceted and nuanced understanding of the deep complexities in undertaking and evaluating writing.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program.

<table>
<thead>
<tr>
<th>Graduate attribute and descriptor</th>
<th>Development and acquisition of GAs in the course</th>
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<tbody>
<tr>
<td><strong>GA 1 Thinkers</strong></td>
<td>Learning Outcomes (KSA) AT2 AT4</td>
</tr>
<tr>
<td>Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.</td>
<td>K2, K3, A2</td>
</tr>
<tr>
<td><strong>GA 2 Innovators</strong></td>
<td>Assessment task (AT#) AT3, AT4</td>
</tr>
<tr>
<td>Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.</td>
<td>S3, A5</td>
</tr>
<tr>
<td><strong>GA 3 Citizens</strong></td>
<td>Not applicable</td>
</tr>
<tr>
<td>Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.</td>
<td>K3, A2</td>
</tr>
<tr>
<td><strong>GA 4 Communicators</strong></td>
<td>AT1, AT2, AT3, AT4</td>
</tr>
<tr>
<td>Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.</td>
<td>S1, S4, A3, A4, A5</td>
</tr>
<tr>
<td><strong>GA 5 Leaders</strong></td>
<td>Not applicable</td>
</tr>
<tr>
<td>Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.</td>
<td>A2</td>
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Learning Task and Assessment:
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**BAWRT2003 ADVANCED WRITING MODES AND GENRES**

<table>
<thead>
<tr>
<th>Learning Outcomes Assessed</th>
<th>Learning Tasks</th>
<th>Assessment Type</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>K1, K3, S2, S3, S4, A1, A2, A3</td>
<td>Students will regularly engage in discussion on the forums, undertake set weekly activities/exercises and post drafts for at least five of these during the semester, as well as participate in workshopping in the final weeks of the course.</td>
<td>Participation</td>
<td>10-20%</td>
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<tr>
<td>K1, K2, K3, S4, A1, A2</td>
<td>Students will write a critical exegesis-style reflective paper in response to a relevant provided guiding question.</td>
<td>Essay</td>
<td>20-40%</td>
</tr>
<tr>
<td>K1, K2, K4, S1, S2, S3, S4, A1, A2, A4</td>
<td>Students will submit a short creative piece based on a related set of activities provided by the course coordinator.</td>
<td>Creative Writing Exercise</td>
<td>20-30%</td>
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<tr>
<td>K1, K2, K4, S1, S2, S3, S4, A1, A2, A3, A4, A5</td>
<td>Students will submit a polished piece of relevant writing based on their workshopping of an earlier draft (which must also be submitted along with the final version). The piece will also be accompanied by an exegesis explaining the various creative decisions involved in crafting the work.</td>
<td>Creative Writing Piece</td>
<td>30-50%</td>
</tr>
</tbody>
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**Adopted Reference Style:**

MLA

Refer to the [library website](http://example.com/library) for more information

Fed Cite - [referencing tool](http://example.com/referencing-tool)