

Course Outline (Higher Education)

School:	School of Arts
Course Title:	IDEOLOGIES IN THE MODERN WORLD
Course ID:	BAXDC1003
Credit Points:	15.00
Prerequisite(s):	Nil
Co-requisite(s):	Nil
Exclusion(s):	(SOCOG1003)
ASCED:	090399

Description of the Course :

This course will prepare students for further studies in the humanities and social sciences. The course will provide students with an introduction to those ideologies that shape our modern world and the way we see it, including: liberalism, conservatism, socialism, anarchism, nationalism, fascism, feminism, environmentalism, multiculturalism, religious fundamentalism and neo-liberalism. Students will learn about the ideological lenses through which we view broad social categories such as class, race, gender and sexuality, as well as the ideologies that underpin our approaches to economics and politics. Students will be introduced to a framework for analysing ideology which focuses on approaches to: human nature, freedom and social vision. Students will be encouraged to examine the historical evolution of political ideas and movements, and their contemporary relevance.

Grade Scheme: Graded (HD, D, C, etc.)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the course but gained a final mark of 45 per cent or above and submitted all major assessment tasks.

Program Level:

Level of course in Program	AQF Level of Program					
	5	6	7	8	9	10
Introductory	■	■	✓	■	■	■
Intermediate	■	■	■	■	■	■
Advanced	■	■	■	■	■	■

Learning Outcomes:

Knowledge:

- K1.** Distinguish the main varieties of modern political ideologies, their histories and fundamental features
- K2.** Identify the operation of different ideologies in contemporary political debates
- K3.** Recognise how ideologies impact upon the interpretation and analysis of contemporary social issues

Skills:

- S1.** Compare and contrast core themes and principles of different political ideologies
- S2.** Locate and appraise primary and/or secondary sources from an ideologically-aware perspective
- S3.** Express informed arguments and analysis through written communication

Application of knowledge and skills:

- A1.** Analyse the operation of different ideologies in contemporary social and political debates
- A2.** Apply ideological perspectives to the interpretation and analysis of contemporary social and political issues

Course Content:

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Values:

- V1.** Values relevant to the humanities and social sciences include: questioning; critical and independent thinking; creative thinking; comprehension; clarity and coherence; and reflection.
- V2.** Foster critical understanding of the assumptions, discourses and practices that underpin ideologies and how these affect modern political debates
- V3.** Encourage students to develop intellectual curiosity and independent thinking through the identification of ideology in political debates
- V4.** Empower students by providing them with a variety of perspectives on and critical approaches to categories of social analysis including race, gender, economic inequality and sexuality.

Graduate Attributes

The Federation University FedUni graduate attributes (GA) are entrenched in the Higher Education Graduate Attributes Policy (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni programs. Graduate attribute attainment typically follows an incremental development process mapped through program progression. **One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni course, and all attributes must be directly assessed in each program**

Graduate attribute and descriptor		Development and acquisition of GAs in the course			
		Learning Outcomes (KSA)	Code A. Direct B. Indirect N/A Not addressed	Assessment task (AT#)	Code A. Certain B. Likely C. Possible N/A Not likely
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, K3, S1, S2	A	AT1, AT2, AT3	A
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	K3, A2	B	AT3	C
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	A1, A2	B	AT2, AT3	B
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S3	A	AT2, AT3	A
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	A1, A2	B	AT2, AT3	B, C

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, S1, A1	Weekly activities based on course readings, identifying and distinguishing the core themes of modern political ideologies	Weekly activities	20-30%
K1, K2, K3, S1, S2, S3, A1	Minor essay / critical analysis of selected sources, identifying the operation of different ideologies in contemporary political debates	Minor essay / critical analysis	25-40%

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1, K2, K3, S1, S2, S3, A1, A2	Major essay applying ideological perspectives to a contemporary social issue	Major essay	35-50%

Adopted Reference Style:

Other (APA and/or Australian)