

**School / Faculty:** Faculty of Education and Arts

**Course Title:** VICTORIAN ABORIGINAL HISTORY 1880-1900

**Course ID:** BAXDC1004

**Credit Points:** 15.00

**Prerequisite(s):** Nil

**Co-requisite(s):** Nil

**Exclusion(s):** (INDSL1004)

**ASCED Code:** 090311

**Grading Scheme:** Graded (HD, D, C, etc.)

**Program Level:**

AQF Level of Program						
	5	6	7	8	9	10
<b>Level</b>						
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**

**Knowledge:**

- K1.** Describe schools of theory in contact history;
- K2.** Appraise research methods associated with Aboriginal history
- K3.** Review colonial Victorian frontier history themes; conflict, conciliation and mediation

**Skills:**

- S1.** Practice historical critical analysis on a range of documents;
- S2.** Utilize library skills to locate, evaluate and use peer-reviewed materials in the humanities & social sciences;
- S3.** Utilize group skills for applied history projects
- S4.** Conduct independent editing work
- S5.** Undertake scholarly research presentations
- S6.** Locate historical records in research and archival centres.

**Application of knowledge and skills:**

- A1.** Critically evaluate Aboriginal history literature and concepts
- A2.** Prepare a mini poster using Federation University Style conventions

# Course Outline (Higher Education)

BAXDC1004 VICTORIAN ABORIGINAL HISTORY 1880-1900

**A3.** Communicate key Aboriginal history principles and concepts

**A4.** Contribute to group activity

## Course Content:

Topics may include:

- C19th frontier contact history in Victorian Aboriginal societies
- Victorian Colonial attitudes
- Government policies toward Victorian Aboriginals during the nineteenth century
- Actions and motives of individual Victorian Aboriginals in Aboriginal/non-Aboriginal relations
- Differing attitudes of historians and politicians to Australia's frontier history, with specific reference to Victorian Aboriginal history.

## Values and Graduate Attributes:

### Values:

**V1.** Engender an understanding of the legacy that exists from the Colonial past;

**V2.** Develop an awareness of past policies;

**V3.** Value shared cultural histories;

**V4.** Appreciation of the richness of Victorian Aboriginal history.

### Graduate Attributes:

graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	Students have developed an understanding and set of skills to commence the development of sustainable life-long learning	High
Critical, creative and enquiring learners	Students are self-directed and take responsibility for their own learning	Low
Capable, flexible and work ready	Students engage in collegial discussions and provide peer review	Low
Responsible, ethical and engaged citizens	Students demonstrate a capacity to critique written and visual representations of social justice and ethical issues in the wider community	Medium

## Learning Task and Assessment:

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Learning Outcomes Assessed	Assessment Task	Assessment Type	Weighting
K1, K3, S2, A1, A2	Critical analysis of lectures and reading.	Essay	20- 30%
K2, S1,S3, S4, S6, A3	Written article summaries	Summaries of 5 peer reviewed articles	30-40%
K2, S1, S2, S5, S6, A2, A3, A4	Participation in a group project (Group work dynamics, specialised research, poster design and informative text for specific audience)	Group presentation and mini academic poster	30-40%

## Adopted Reference Style:

APA